

VOCABULARY

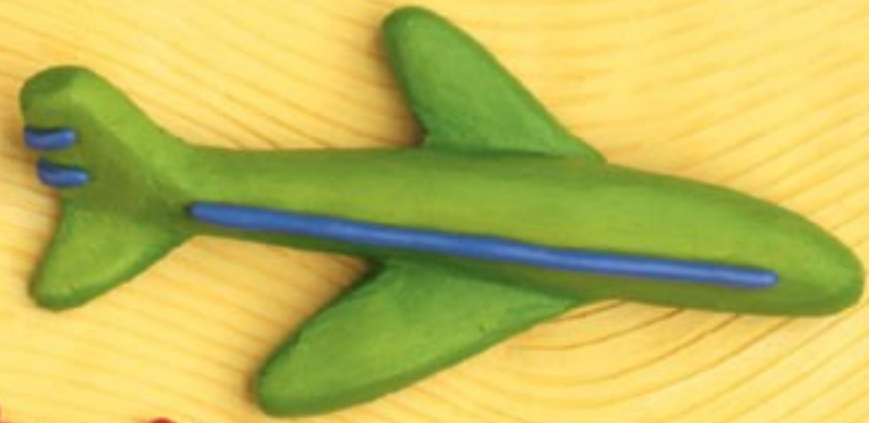
WORKBOOK

Includes:

- ▶ Synonyms
- ▶ Antonyms
- ▶ Content Area Vocabulary
- ▶ Homophones
- ▶ Compound Words

And Lots More!

trans



prefix

root

tion

suffix



Antonyms

fast

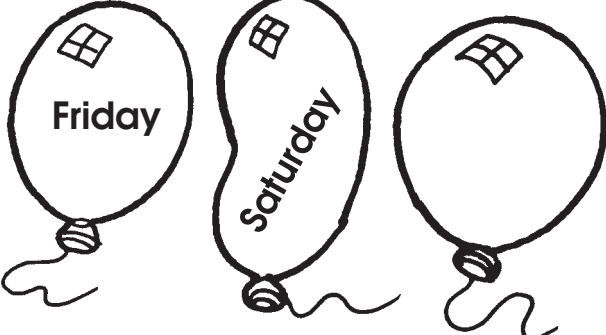
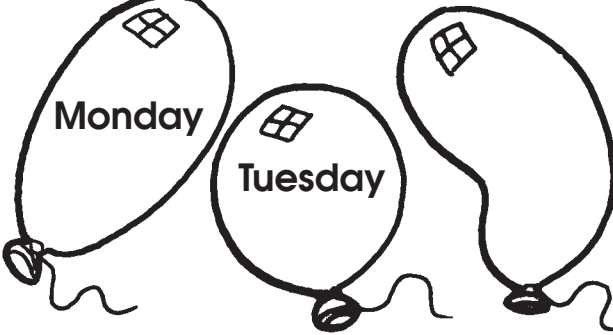
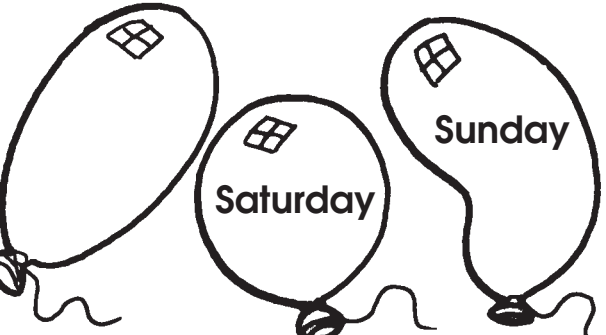
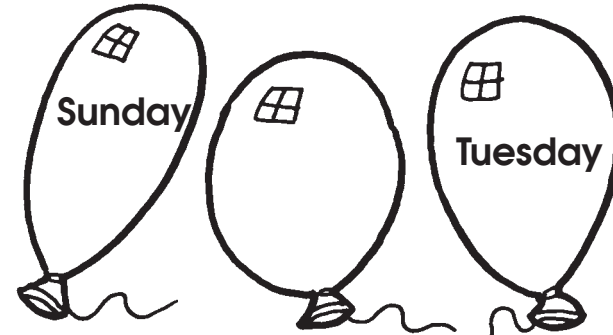
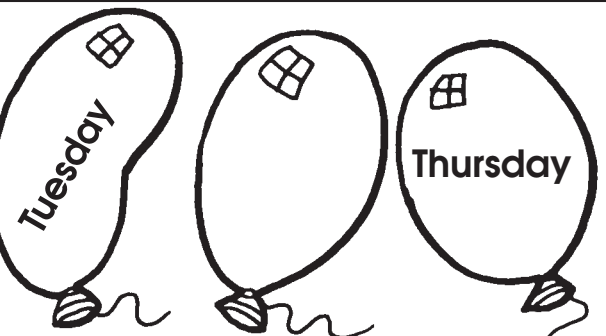
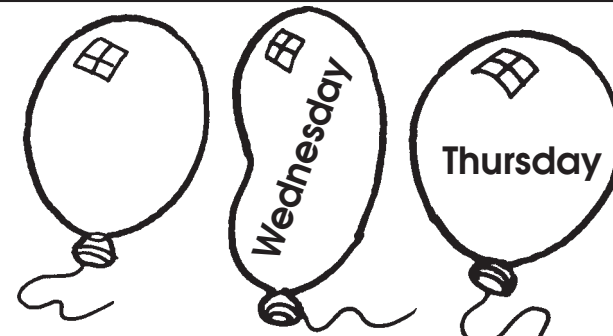
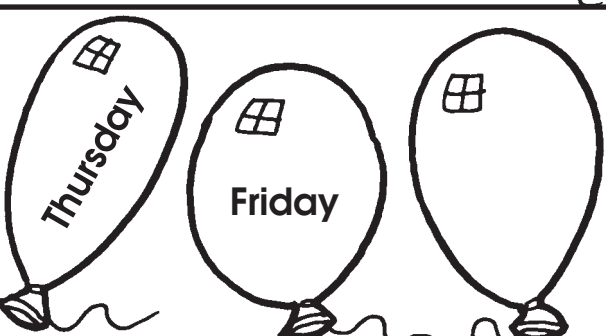
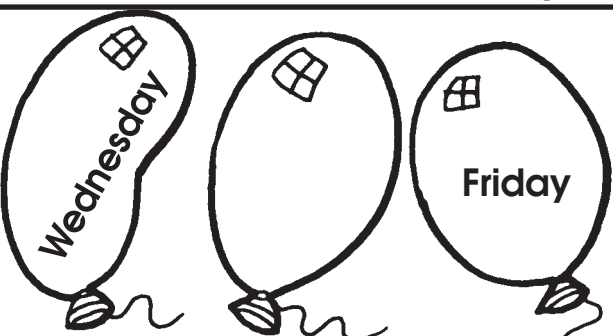
slow





Day by Day

Write the correct day in each empty balloon.



How many days are in a week? _____
How many months are in a year? _____

How many weeks are in a month? _____

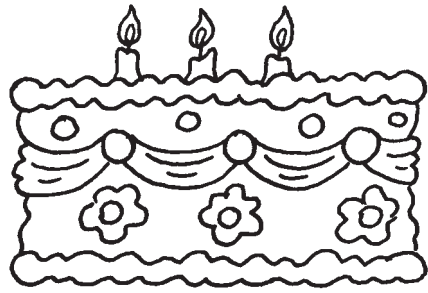
Page 4

Sunday, Wednesday;
Friday, Monday;
Wednesday, Tuesday;
Saturday, Thursday



















Let's Celebrate!

Use the grid to write the month for each holiday. Color your three favorite holidays.

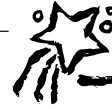


4	April	December	May
3	October	February	August
2	January	June	March
1	July	November	September
	A	B	C

<p>Flag Day</p>  <p>_____</p> <p>(B, 2)</p>	<p>Earth Day</p>  <p>_____</p> <p>(A, 4)</p>	<p>Halloween</p>  <p>_____</p> <p>(A, 3)</p>	<p>Martin Luther King, Jr. Day</p>  <p>_____</p> <p>(A, 2)</p>
<p>Christmas</p>  <p>_____</p> <p>(B, 4)</p>	<p>St. Patrick's Day</p>  <p>_____</p> <p>(C, 2)</p>	<p>Presidents' Day</p>  <p>_____</p> <p>(B, 3)</p>	<p>Columbus Day</p>  <p>_____</p> <p>(A, 3)</p>
<p>New Year's Day</p>  <p>_____</p> <p>(A, 2)</p>	<p>Memorial Day</p>  <p>_____</p> <p>(C, 4)</p>	<p>Valentine's Day</p>  <p>_____</p> <p>(B, 3)</p>	<p>Thanksgiving</p>  <p>_____</p> <p>(B, 1)</p>
<p>Kwanzaa</p>  <p>_____</p> <p>(B, 4)</p>	<p>Independence Day</p>  <p>_____</p> <p>(A, 1)</p>	<p>Labor Day</p>  <p>_____</p> <p>(C, 1)</p>	<p>Hanukkah</p>  <p>_____</p> <p>(B, 4)</p>

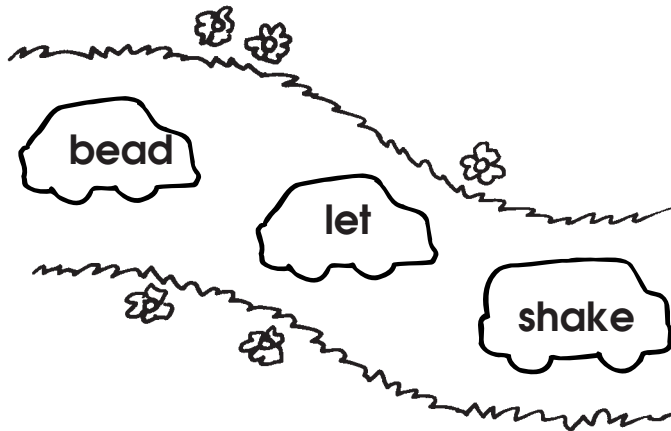
Page 5

June, April, October,
January; December,
March, February, October;
January, May, February,
November; December,
July, September,
December



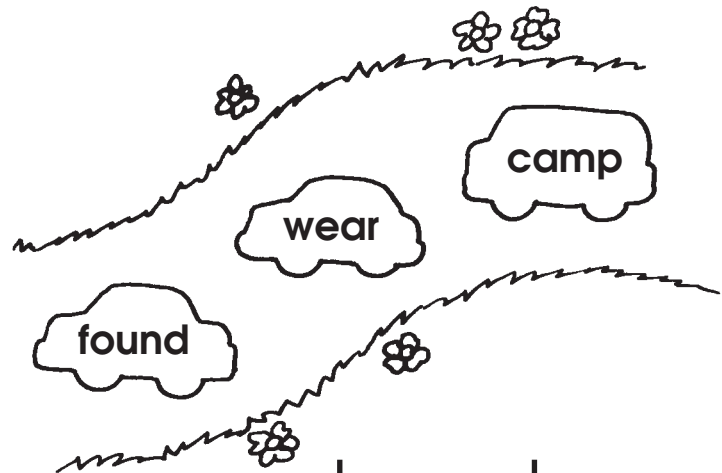
Just the Right Spot

The rows in each parking lot contain words that rhyme, going across. Write the words in the empty spaces to show where the incoming cars should park.

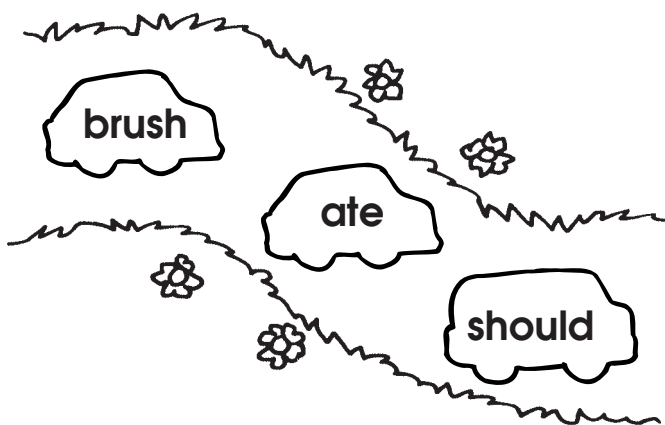


seed	knead	
	bake	rake
wet		fret

there		hair
ground		sound
tramp		lamp



would		could
	date	skate
	flush	slush



On another sheet of paper, create another rhyming grid. Use the words *sky*, *hop*, and *sing*.

Page 6

seed	knead	bead	there	wear	hair
shake	bake	rake	ground	found	sound
wet	let	fret	tramp	camp	lamp

would	should	could
ate	date	skate
brush	flush	slush



Dynamically Different



Antonyms are words with opposite meanings.

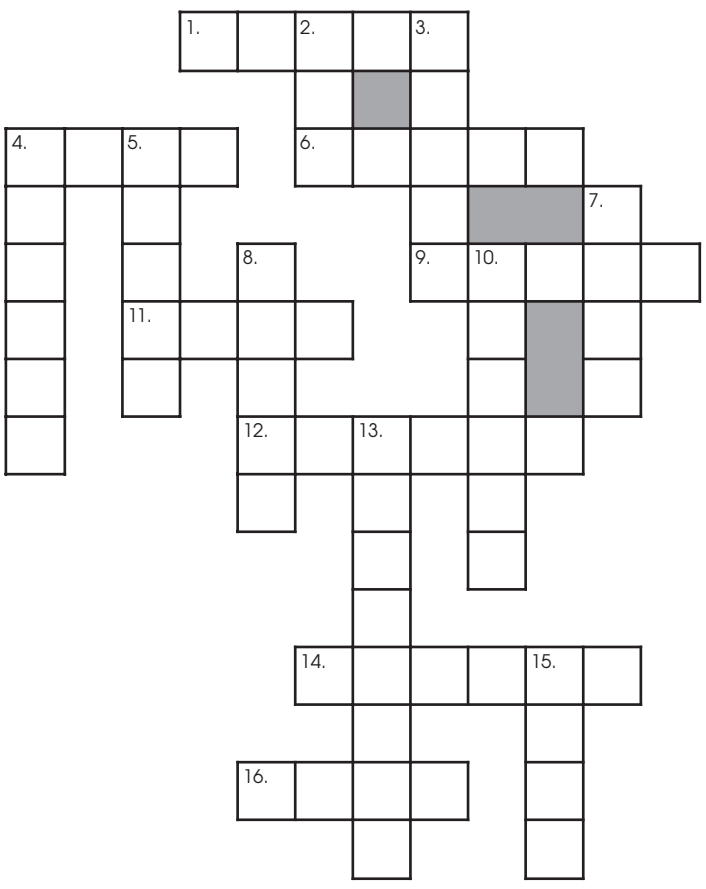
Write an antonym for each clue to complete the crossword puzzle. Use the words in the Word Bank below to help you.

Across

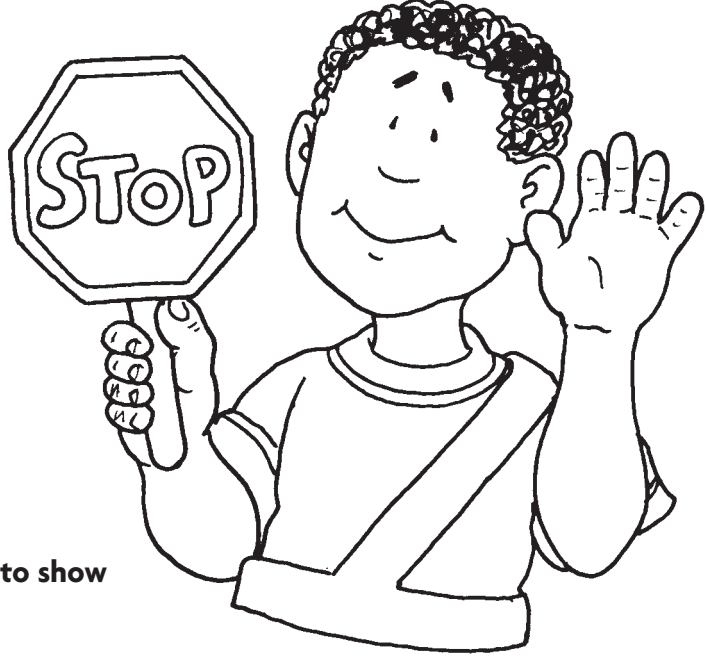
- 1. smile
- 4. right
- 6. clean
- 9. sad
- 11. start
- 12. wide
- 14. rough
- 16. under

Down

- 2. new
- 3. south
- 4. big
- 5. last
- 7. close
- 8. lost
- 10. down
- 13. forget
- 15. short

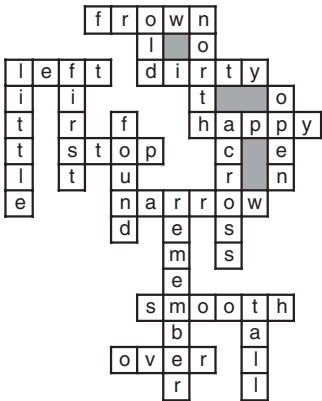


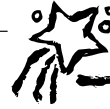
Word Bank



On another sheet of paper, draw a picture to show the antonyms *right* and *left*.

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Strikingly Similar



A **synonym** is a word that means the same or nearly the same as another word.

Circle every other letter. Write the circled letters in order on the line to name the synonym for each word. The first one has been done for you.

begin

s (s) y (t) n (a) o (r) n (t)

start

glad

y h m a s p a p r y

tell

e s w a o y

loud

r n d o s i t s h y

little

a s t m h a a l v l

look

e p t e h e e k

large

s b a i m g

fearful

e a m f e r a a n i i d

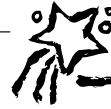
group

n s g e s t

Write the letters you did not circle in order on the blanks to complete the sentence.

Page 8

happy, say, noisy, small,
peek, big, afraid, set;
Synonyms are words that
have the same meanings.



Some Similar Sounds



Homophones are words that sound alike but have different spellings and different meanings.

Add or subtract letters to spell the homophone of the first word. Write the homophone that fits the sentence. The first one has been done for you.

1. deer - er + ar = dear The deer jumped the fence to safety.
2. two - w = _____ A duet is made of _____ singers.
3. sun - u + o = _____ The father took his _____ to the game.
4. scent - s = _____ The _____ of flowers filled the room.
5. chili - i + ly = _____ Wear a coat when it is _____.
6. their - ir + re = _____ Your books are _____ on the table.
7. know - k - w = _____ The sign says _____ swimming.
8. hair - ir + re = _____ Brush your _____ before school.
9. wee - e = _____ He was a _____ little lad.
10. here - re + ar = _____ Listen closely to _____ the directions.
11. weight - eight + ait = _____ The rock's _____ was great.
12. break - eak + ake = _____ It is time for a _____.



On another sheet of paper, write two sentences with homophones not used in the sentences above.

Page 9

2. to, two; 3. son, son;
4. cent, scent; 5. chilly,
chilly; 6. there, there;
7. no, no; 8. hare, hair;
9. we, wee; 10. hear, hear;
11. wait, weight;
12. brake, break



Side by Side



A **compound word** is a word made by joining two words together to make a new word.

Complete the crossword puzzle with the missing part of each compound word. Use the Word Bank to help you.



Word Bank

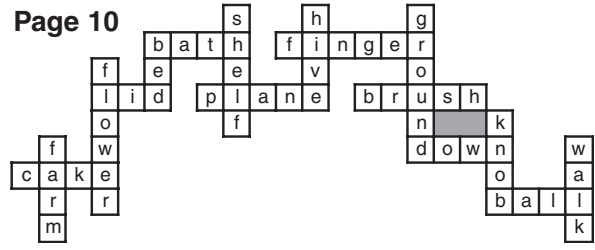
- | | |
|------|--------|
| walk | finger |
| cake | farm |
| lid | knob |
| bath | brush |
| ball | plane |
| hive | flower |
| down | shelf |
| bed | ground |

Across

- 4. ____ tub
- 5. ____ print
- 7. eye ____
- 8. air ____
- 9. tooth ____
- 12. sun ____
- 14. cup ____
- 15. foot ____

Down

- 1. book ____
- 2. bee ____
- 3. under ____
- 4. ____ time
- 6. sun ____
- 10. door ____
- 11. ____ house
- 13. side ____





Quacking Fun







Some words let a reader "hear" what is happening.
For example: munch and quack










Write the word from the box that sounds like what is happening in each picture. Then use the code to answer the riddle below.

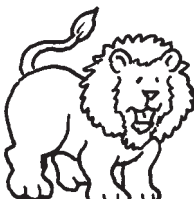

croak	slam	growl	squeak	crack
snap	fizz	thud	roar	buzz


1.  _____




2.  _____




3.  _____
 

4.  _____
  



5.  _____


6.  _____


7.  _____


8.  _____


9.  _____

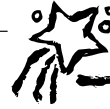

10.  _____


What do you call a bunch of ducks in a box?

_____ X _____ !
            

Page 11

1. fizz; 2. crack; 3. snap;
4. squeak; 5. roar; 6. thud;
7. slam; 8. croak; 9. buzz;
10. growl;
a box of quackers!

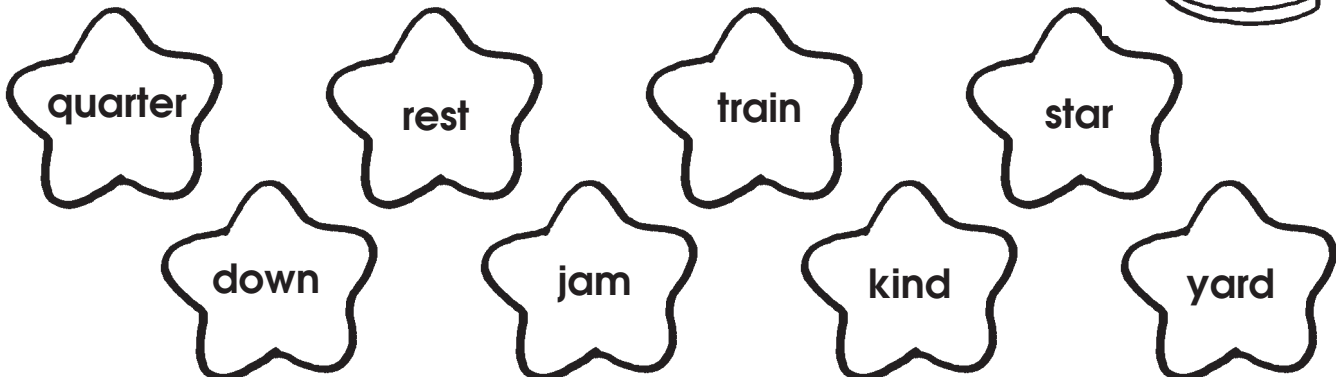


Which Star?



Homonyms are words that have more than one meaning. .

Write the word from a star that can be used in both blanks in each sentence. The first one has been done for you.



- The star of the team won the medal with a gold star.
- It was a _____ to five when I spent my last _____.
- We found a _____ of ribbon while playing in the _____.
- Juan threw the _____ pillow _____ from the top bunk.
- Amber wanted to _____ before finishing the _____ of her homework.
- The _____ woman let me choose my favorite _____ of ice cream.
- Christy needs to _____ her dog before they ride on the _____.
- Scott ate toast and _____ during the traffic _____.



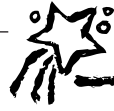
On another sheet of paper, write a sentence that shows both meanings of the words *spring*, *orange*, and *light*.

Page 12

2. quarter; 3. yard;

4. down; 5. rest;

6. kind; 7. train; 8. jam



There's Nothing Like a Book!

Use the grid to complete each sentence.

1. The middle of the story usually has a problem called the _____.
(A, 1)

2. Stories written in rhyme are called _____.
(B, 1)

3. The _____ tells where the story takes place.
(B, 2)

4. The _____ writes the story.
(A, 3)

5. Each story has a name or _____.
(B, 5)

6. The _____ draws pictures to go with the story.
(B, 6)

7. Some stories are make-believe or _____.
(A, 2)

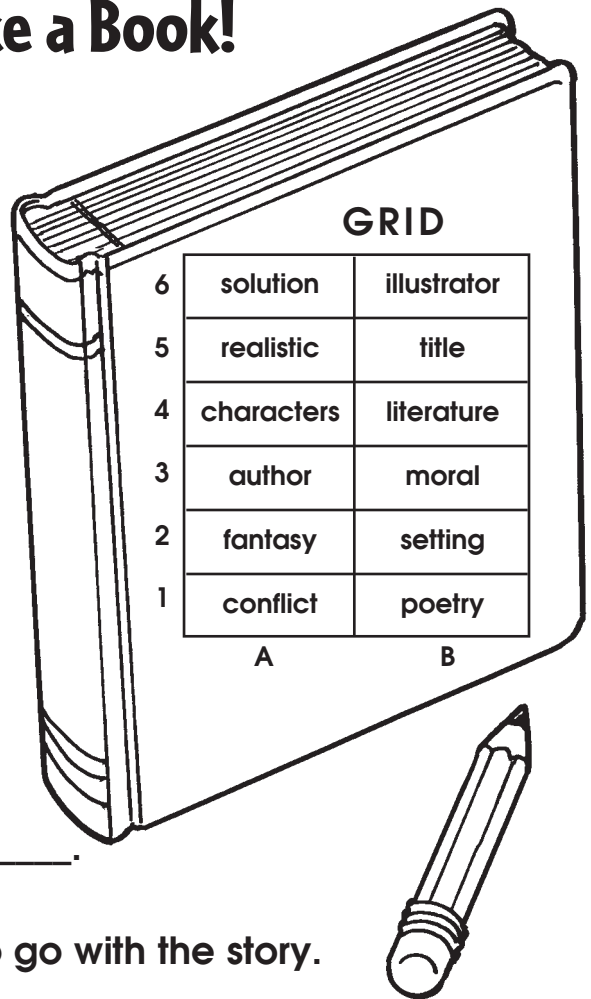
8. People in the story are called _____.
(A, 4)

9. The _____ happens near the end of the story and fixes the problem.
(A, 6)

10. The _____ of a story is the lesson it teaches to the reader.
(B, 3)

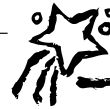
11. A story that really could happen is _____.
(A, 5)

12. Stories and poems are both kinds of _____.
(B, 4)



Page 13

1. conflict; 2. poetry;
3. setting; 4. author;
5. title; 6. illustrator;
7. fantasy; 8. characters;
9. solution; 10. moral;
11. realistic; 12. literature

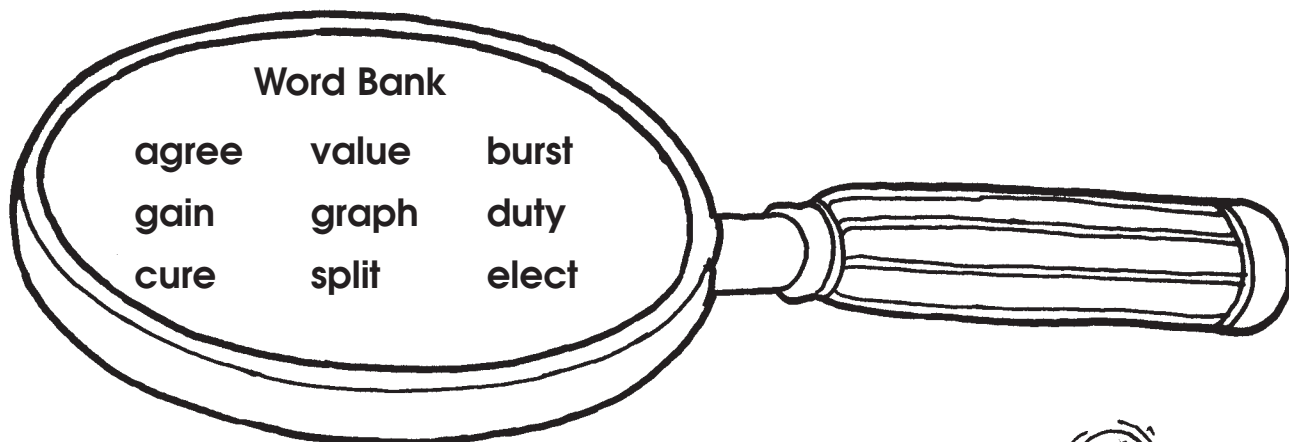


Search for Clues



One way to find out the meaning of a new word in a sentence is to use all the other words to figure out what makes sense. This is called using **context clues**.

Use the meaning of the words in each sentence to choose the missing word from the Word Bank. Write the word in the boxes. Then write the letters from the shaded boxes in order on the line below to answer the question.



1. Take this medicine to your cough.

2. The of a quarter is 25 cents.

3. Nick wants to 10 pounds this year.

4. We must on a place to meet.

5. The team voted to a captain.

6. It is Mara's to clean the table after lunch.

7. Let's the candy bar into two pieces.

8. The balloon will if you stick a pin in it.

9. The shows how many books each student read.



What language has the most words? _____

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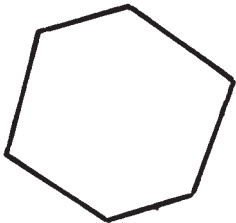
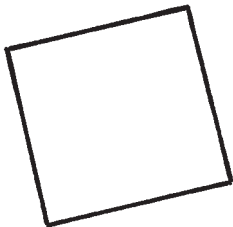
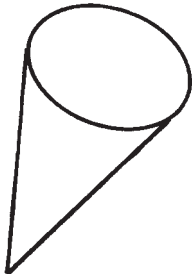
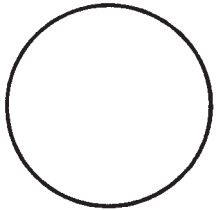
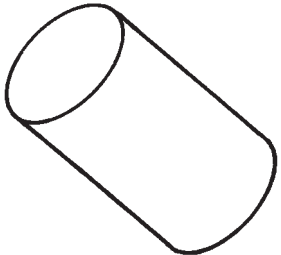
1. cure; 2. value; 3. gain;
4. agree; 5. elect; 6. duty;
7. split; 8. burst; 9. graph;
English



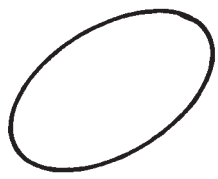
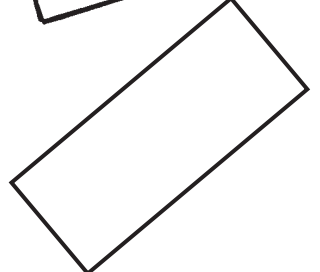
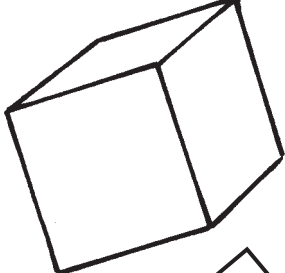
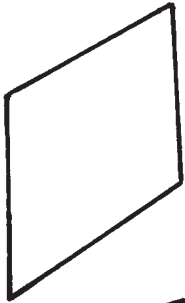
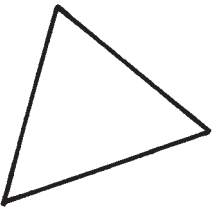
All Shipshape

Unscramble each geometry word and write it on the line. Use the words in the box to help you. Then color the box and the matching shape the color listed below the line.

circle	rectangle	cylinder	cube	oval
square	triangle	cone	diamond	hexagon



suqera	_____	red
tigaeln	_____	white
anreclget	_____	black
neco	_____	blue
addmoin	_____	green
becu	_____	pink
xhanoge	_____	purple
lvoa	_____	yellow
lyncdrie	_____	orange
rcclie	_____	brown



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square, triangle, rectangle,
cone, diamond, cube,
hexagon, oval, cylinder,
circle



Math Words

Use the chart to write the missing words.

g	h	v	y	l	n	q	o	e	i	c	t	m	f	u	r	b	s	d	a	w
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21

1. When you 20 19 19 numbers, the answer is the 18 15 13.

2. When you 18 15 17 12 16 20 11 12 numbers, the answer is the 19 10 14 14 9 16 9 6 11 9.

3. The words 20 5 12 8 1 9 12 2 9 16 and 12 8 12 20 5 in a word problem tell you to add.

4. The words 2 20 3 9 5 9 14 12 and 2 8 21 13 20 6 4 13 8 16 9 in a word problem tell you to subtract.

5. Two numbers of the same value are 9 7 15 20 5.

6. When you 18 8 5 3 9 a problem, you get the answer.



List five jobs where math skills are used.

Page 16

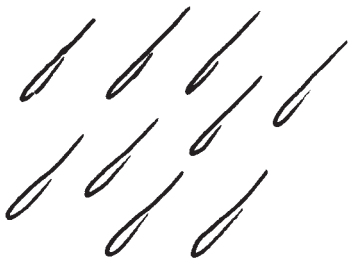
1. add, sum; 2. subtract,
difference; 3. altogether,
total; 4. have left, how
many more; 5. equal;
6. solve



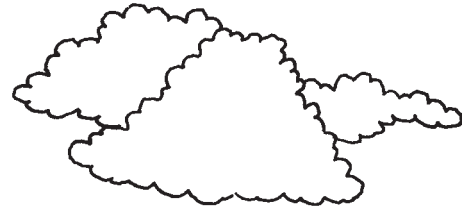
Wonderful Weather

Add or subtract from each letter to spell different weather words. The first one has been done for you.

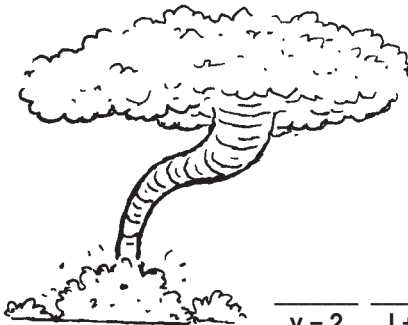
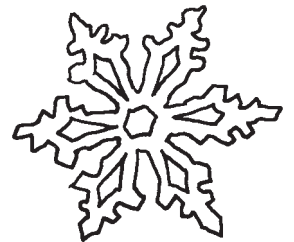
a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	s	t	u	v	w	x	y	z
---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



r a i n
 $\frac{\quad}{o+3}$ $\frac{\quad}{b-1}$ $\frac{\quad}{g+2}$ $\frac{\quad}{r-4}$



$\frac{\quad}{e-2}$ $\frac{\quad}{j+2}$ $\frac{\quad}{p-1}$ $\frac{\quad}{w-2}$ $\frac{\quad}{c+1}$ $\frac{\quad}{v+3}$



$\frac{\quad}{d+2}$ $\frac{\quad}{q+1}$ $\frac{\quad}{r-3}$ $\frac{\quad}{r+1}$ $\frac{\quad}{s+1}$

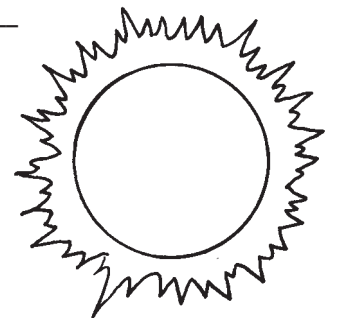


$\frac{\quad}{v-2}$ $\frac{\quad}{l+3}$ $\frac{\quad}{v-4}$ $\frac{\quad}{l+2}$ $\frac{\quad}{c-2}$ $\frac{\quad}{g-3}$ $\frac{\quad}{n+1}$

$\frac{\quad}{d-2}$ $\frac{\quad}{i+3}$ $\frac{\quad}{h+1}$ $\frac{\quad}{x+2}$ $\frac{\quad}{v+4}$ $\frac{\quad}{a+0}$ $\frac{\quad}{p+2}$ $\frac{\quad}{g-3}$

$\frac{\quad}{k+1}$ $\frac{\quad}{f+3}$ $\frac{\quad}{h-1}$ $\frac{\quad}{k-3}$ $\frac{\quad}{r+2}$ $\frac{\quad}{o-1}$ $\frac{\quad}{f+3}$ $\frac{\quad}{l+2}$ $\frac{\quad}{j-3}$

$\frac{\quad}{q+2}$ $\frac{\quad}{t+1}$ $\frac{\quad}{p-2}$ $\frac{\quad}{r+1}$ $\frac{\quad}{f+2}$ $\frac{\quad}{k-2}$ $\frac{\quad}{k+3}$ $\frac{\quad}{a+4}$



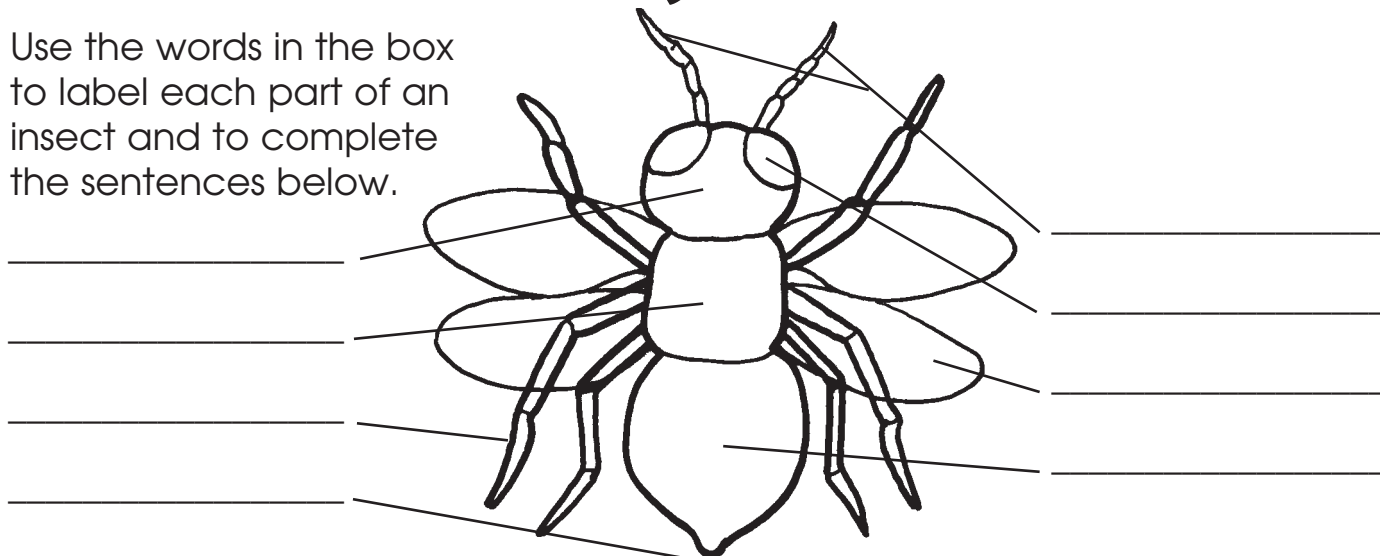
Unscramble the circled letters to spell weather you hear but cannot see. _____

Page 17
cloudy, frost, tornado,
blizzard, lightning,
sunshine;
thunder



Interesting Insect Facts

Use the words in the box to label each part of an insect and to complete the sentences below.



An insect's 3 includes the 9 and 10. Three pairs of 6 are connected to the 8 1. Most insects have one or two pair of 7. The tip of the 7 4 may have a tube for laying eggs or a 5.

stinger
wings
head
antennae
thorax
eyes
legs
abdomen

Use the number code above to learn some interesting facts about insects.

There are more than 1 2 3 4 5 6 6 5 1 2 kinds of insects.

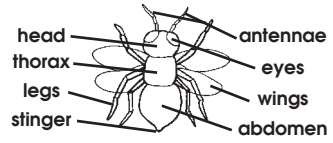
The Goliath 7 3 3 8 6 3 grows to more than four inches long.

An 10 8 6 10 9 moth is about 1,000 times larger than a tiny fairy fly.

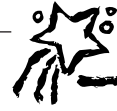


On another sheet of paper, draw an imaginary insect. Label the body parts. Be sure to give the insect a name.

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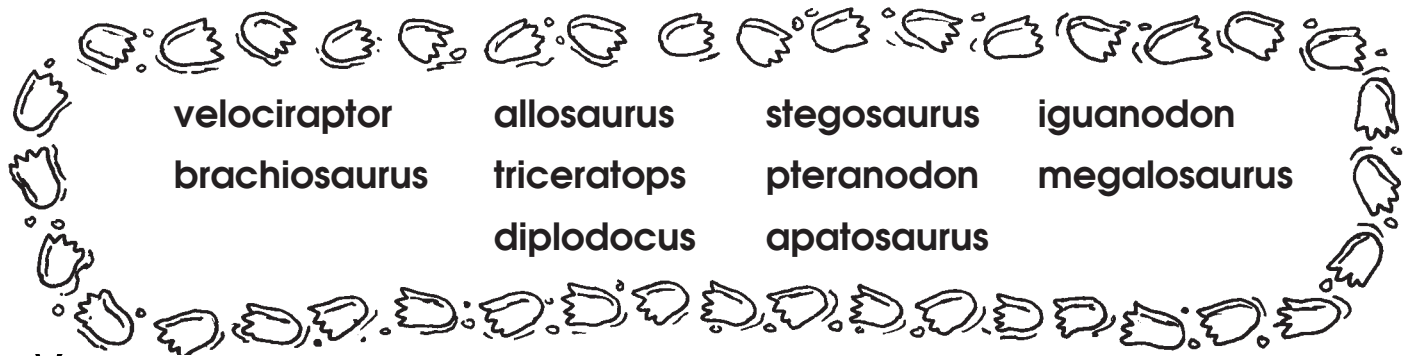
head, eyes, antennae,
legs, thorax, wings,
abdomen, stinger; one
million; beetle; Atlas



Friends of Long Ago

A paleontologist is a person who studies dinosaurs. Several dinosaurs that paleontologists have studied are listed below. Use the letters in *paleontologist* to write the names of these dinosaurs below their meanings.

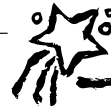
<p>1. "Winged and Toothless"</p> <p>p _ _ _ a _ _ _ _ _</p>	<p>2. "Double Beamed"</p> <p>_ _ _ _ l _ _ _ _ _</p>
<p>3. "Great Lizard"</p> <p>_ e _ _ _ o _ _ _ _ _</p>	<p>4. "Iguana Tooth"</p> <p>_ _ _ _ n _ _ _ _ _</p>
<p>5. "Deceptive Lizard"</p> <p>_ _ _ _ t o _ _ _ _ _</p>	<p>6. "Speedy Thief"</p> <p>_ _ _ l o _ _ _ _ _</p>
<p>7. "Roofed Lizard"</p> <p>_ _ _ _ g _ _ _ _ _</p>	<p>8. "Arm Lizard"</p> <p>_ _ _ _ i _ _ _ _ _</p>
<p>9. "Different Lizard"</p> <p>_ _ _ _ s _ _ _ _ _</p>	<p>10. "Three-Horned Face"</p> <p>t _ _ _ _ _ _ _ _ _</p>



Research one of the dinosaurs above. On another sheet of paper, write five words that describe this dinosaur.

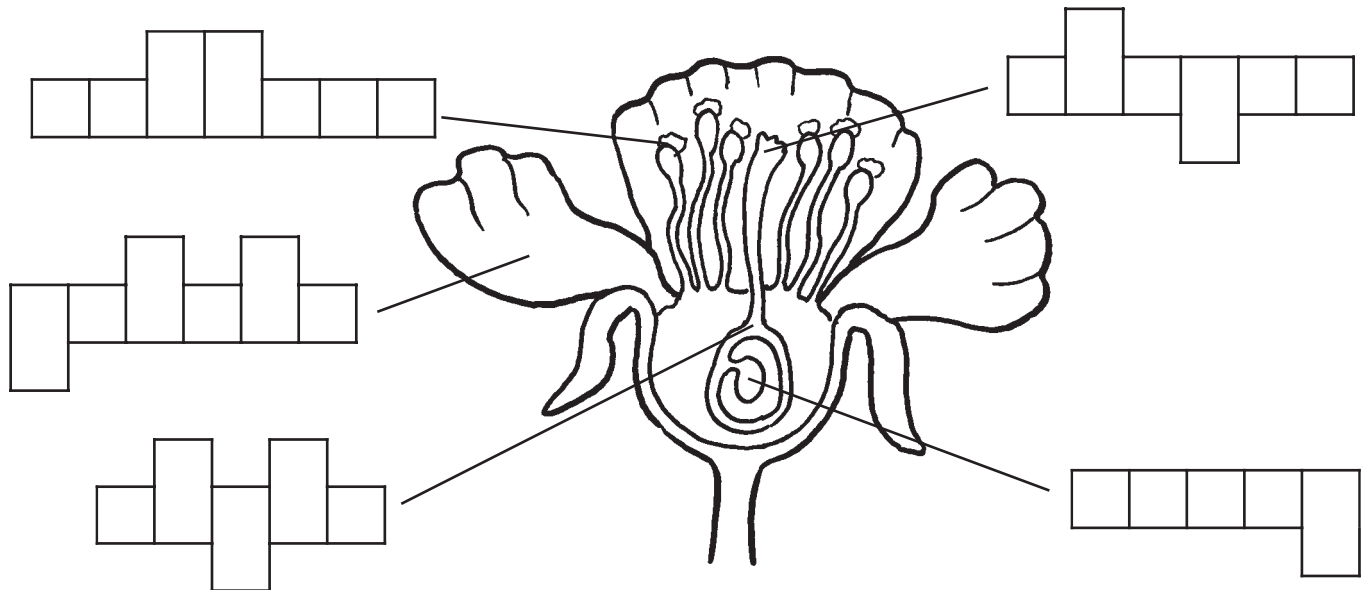
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1. pteranodon;
2. diplodocus;
3. megalosaurus;
4. iguanodon;
5. apatosaurus;
6. velociraptor;
7. stegosaurus;
8. brachiosaurus;
9. allosaurus;
10. triceratops



A Flower's Job

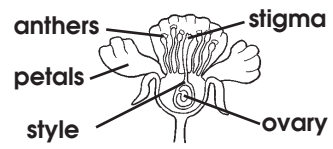
Use the words in the box to label each part of the flower and to complete the sentences below.



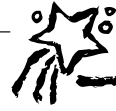
ovary	petals	stigma	anthers	style
-------	--------	--------	---------	-------

A flower is important in the life cycle of a plant because it contains the parts for reproduction. The colorful t and sepals protect the flower when it is in bud. The sticky part in the middle of the flower is the g . Around the stigma are n which are tiny stems with knobs on top. Inside the anthers is a golden dust called pollen. In the base of the flower is the v . Growing out of the ovary is the y . When ripe, the anthers burst open sending out clouds of pollen. The pollen is carried to the stigma of another flower. This is called pollination.

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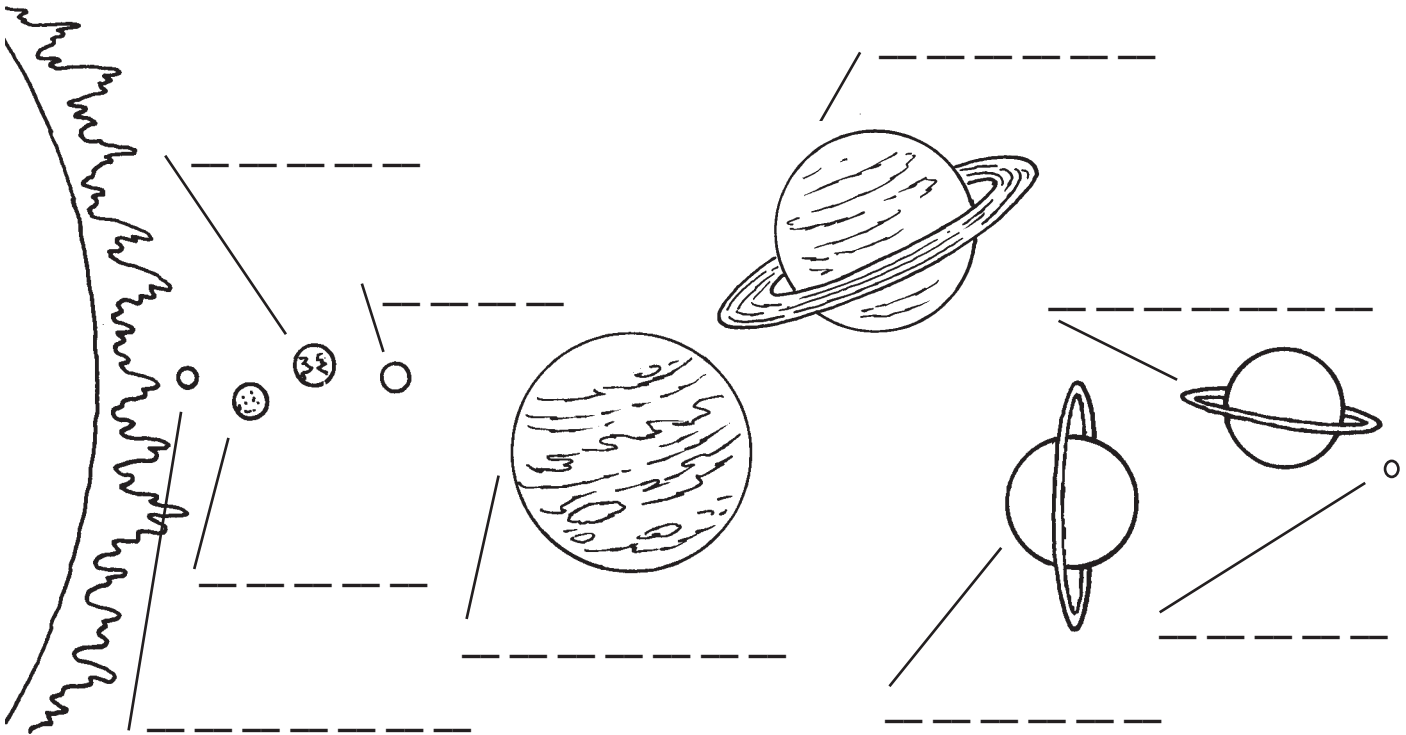


petals, stigma, anthers,
ovary, style



Neighbors in Space

Read each clue. Write the name to label each planet.



Pluto is the smallest planet.

Jupiter is the largest planet and is made mostly of gas. It has a spot called the Great Red Spot.

Neptune is the second to last planet from the sun.

Saturn is made of gas with bright rings around it.

Earth, the third planet from the sun, is the only planet with oceans of water.

Mercury is a very hot planet because it is closest to the sun.

Venus passes nearer to Earth than any other planet.

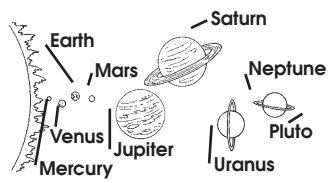
Uranus is the seventh planet from the sun. It is the only one tipped on its side.

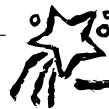
Mars is the fourth planet from the sun. Its rustlike color comes from the large amount of iron in its soil.



Color the planet you live on green and blue.

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Career Choices

Use the clues below to circle the names of different careers in the puzzle. The names go across and down.

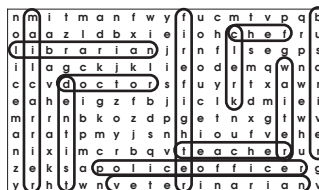
- helps students learn
- works in a library
- keeps neighborhoods safe
- takes care of teeth
- treats sick people
- takes care of pets

- puts out fires
- delivers mail
- drives students to school
- serves food at a restaurant
- sells things at a store
- cooks food at a restaurant

n	m	i	t	m	a	n	f	w	y	f	u	c	m	t	v	p	q	b
o	a	a	z	l	d	b	x	i	e	i	o	h	c	h	e	f	r	u
l	i	b	r	a	r	i	a	n	j	r	n	f	l	s	e	g	p	s
i	l	a	g	c	k	j	k	l	i	e	o	d	e	m	q	w	n	d
c	c	v	d	o	c	t	o	r	s	f	u	y	r	t	x	a	w	r
e	a	h	e	i	g	z	f	b	j	i	c	l	k	d	m	i	e	i
m	r	r	n	b	k	o	z	d	p	g	e	t	n	x	g	t	w	v
a	r	a	t	p	m	y	j	s	n	h	i	o	u	f	v	e	h	e
n	i	x	i	m	c	r	b	q	v	t	e	a	c	h	e	r	u	r
z	e	k	s	a	p	o	l	i	c	e	o	f	f	i	c	e	r	g
y	r	h	t	w	n	v	e	t	e	r	i	n	a	r	i	a	n	v



On another sheet of paper, write about what you want to be when you grow up. Give three reasons why.





Time to Travel

Unscramble each transportation word. Then color the boxes according to the chart.

red = land
purple = air
yellow = water



<p>orcleymtco</p> <p>_____</p>



<p>palniera</p> <p>_____</p>	<p>ritna</p> <p>_____</p>	<p>ltechopire</p> <p>_____</p>
<p>hpsi</p> <p>_____</p>	<p>sbu</p> <p>_____</p>	<p>msbunirae</p> <p>_____</p>
<p>slotabia</p> <p>_____</p>	<p>uktcr</p> <p>_____</p>	<p>refyr</p> <p>_____</p>
<p>asecp hutltes</p> <p>_____</p>	<p>rca</p> <p>_____</p>	<p>tje</p> <p>_____</p>



<p>vna</p> <p>_____</p>



On another sheet of paper, write a story about taking a trip to the moon.

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motorcycle; airplane, train,
helicopter; ship, bus,
submarine; sailboat, truck,
ferry; space shuttle, car,
jet; van



Many Maps

Use the code to identify each map.

h	f	p	m	a	r	o	b	g	l	t	d	n	e	w	u	i
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17

A $\frac{6}{6} \frac{7}{7} \frac{5}{5} \frac{12}{12}$ map shows the best way to get somewhere.

A $\frac{15}{15} \frac{14}{14} \frac{5}{5} \frac{11}{11} \frac{1}{1} \frac{14}{14} \frac{6}{6}$ map shows the weather of a certain area.

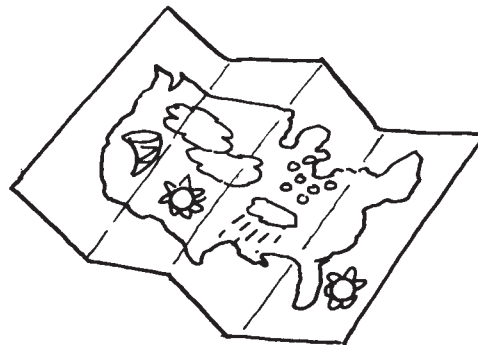
A $\frac{6}{6} \frac{14}{14} \frac{10}{10} \frac{17}{17} \frac{14}{14} \frac{2}{2}$ map shows how high and low the land is in an area.

A $\frac{3}{3} \frac{7}{7} \frac{3}{3} \frac{16}{16} \frac{10}{10} \frac{5}{5} \frac{11}{11} \frac{17}{17} \frac{7}{7} \frac{13}{13}$ map shows the number of people in an area.

A $\frac{10}{10} \frac{5}{5} \frac{13}{13} \frac{12}{12} \frac{2}{2} \frac{7}{7} \frac{6}{6} \frac{4}{4}$ map shows the shape and features of an area.

A $\frac{9}{9} \frac{10}{10} \frac{7}{7} \frac{8}{8} \frac{14}{14}$ is a round model of Earth.

Label the kinds of maps shown below.



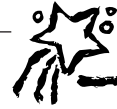


Which map would you use to select a warm place to visit for vacation?

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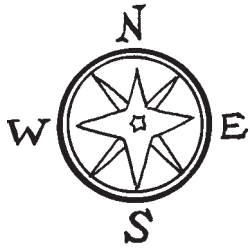
road, weather, relief,
population, landform,
globe;

road map, globe, weather
map



All Around Town

Use the Map Key to read the map. Complete each sentence below.



Map Key	
	restaurant
	houses
	school
	apartments
	grocery store
	post office
	park
	hospital
	bank

- The

--	--	--	--	--	--

 is north of the grocery store.
- The post office is east of the

--	--	--	--	--	--	--	--	--
- There are

--	--	--	--	--	--

 south of the hospital.
- The

--	--	--	--	--	--

--	--	--	--	--	--

 is west of the bank.
- There are

--	--	--	--	--	--	--	--

 south of the houses.
- You must cross

--	--	--	--

--	--	--	--

 to go from the post office to the park.

Write the letters from the shaded boxes in order on the line to learn a new word.

A mapmaker is called a _____.

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1. school; 2. restaurant;
 3. houses; 4. grocery store;
 5. apartments;
 6. Heat Road;
- cartographer



All Across America

Circle the name of each American landmark shown. The names go across, down, and diagonally.



Mt. Rushmore

Statue of Liberty



Niagara Falls



Plymouth Rock



Gateway Arch



Golden Gate Bridge



Mt. Vernon



Grand Canyon



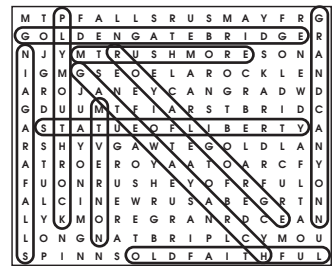
Royal Gorge

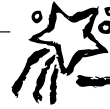


Old Faithful

M	T	P	F	A	L	L	S	R	U	S	M	A	Y	F	R	G
G	O	L	D	E	N	G	A	T	E	B	R	I	D	G	E	R
N	J	Y	M	T	R	U	S	H	M	O	R	E	S	O	N	A
I	G	M	G	S	E	O	E	L	A	R	O	C	K	L	E	N
A	R	O	J	A	N	E	Y	C	A	N	G	R	A	D	W	D
G	D	U	U	M	T	F	I	A	R	S	T	B	R	I	D	C
A	S	T	A	T	U	E	O	F	L	I	B	E	R	T	Y	A
R	S	H	Y	V	G	A	W	T	E	G	O	L	D	L	A	N
A	T	R	O	E	R	O	Y	A	A	T	O	A	R	C	F	Y
F	U	O	N	R	U	S	H	E	Y	O	F	R	F	U	L	O
A	L	C	I	N	E	W	R	U	S	A	B	E	G	R	T	N
L	Y	K	M	O	R	E	G	R	A	N	R	D	C	E	A	N
L	O	N	G	N	A	T	B	R	I	P	L	C	Y	M	O	U
S	P	I	N	N	S	O	L	D	F	A	I	T	H	F	U	L

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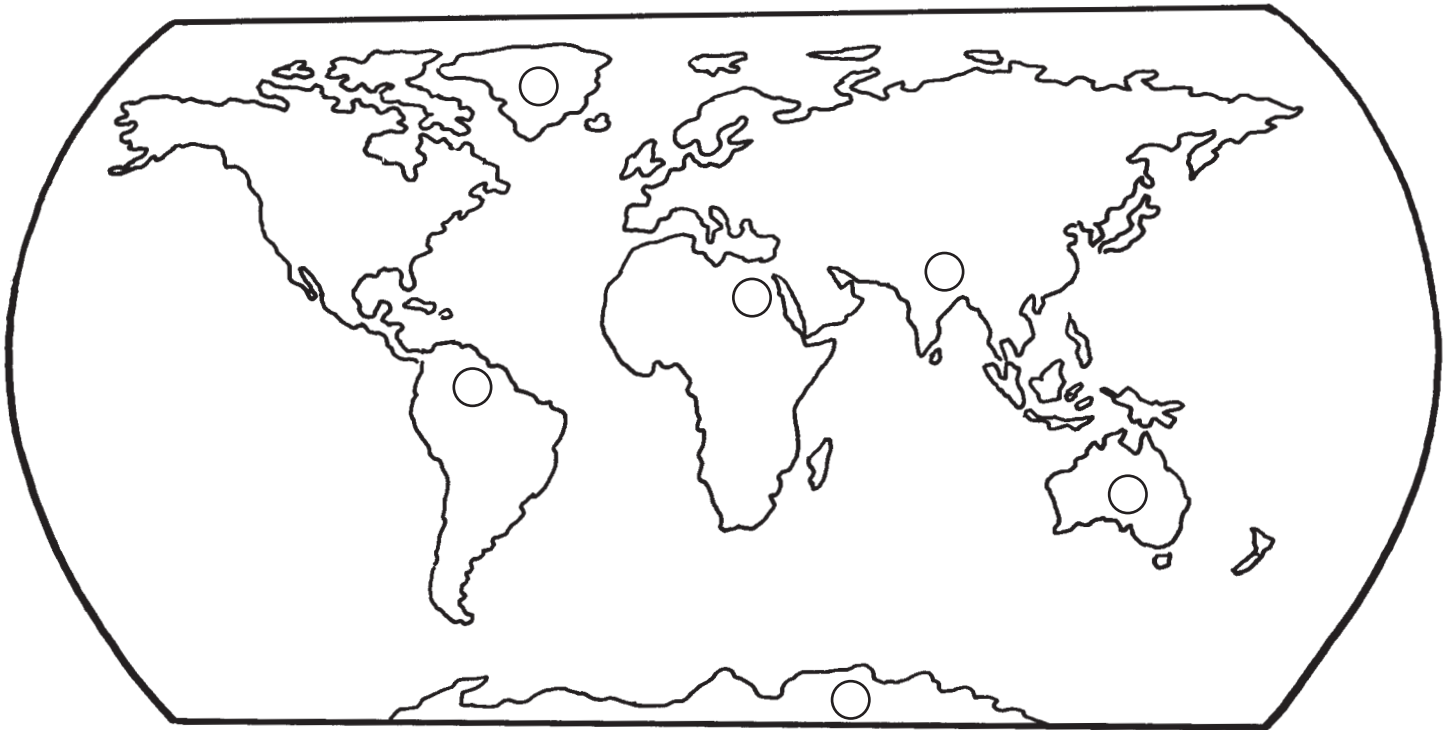




Home for One and All

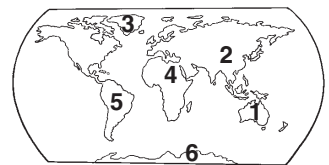
Use the code to complete the sentences below. Then write the number of each place in the correct circle on the map.

e	o	f	a	n	s	u	r	l	m	d	h	c	t	p	i	g
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17



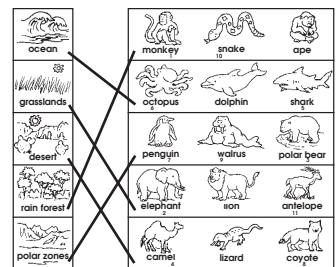
- The smallest continent on Earth is 4 7 6 14 8 4 9 16 4.
- The highest mountain on Earth is Mt. Everest in 4 6 16 4.
- The largest island on Earth is 17 8 1 1 5 9 4 5 11.
- The longest river on Earth is the Nile on the continent of 4 3 8 16 13 4.
- The highest waterfall on Earth is in 6 2 7 14 12 4 10 1 8 16 13 4.
- The coldest place on Earth is 4 5 14 4 8 13 14 16 13 4.

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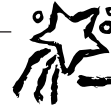


- 1. Australia; 2. Asia;
- 3. Greenland; 4. Africa;
- 5. South America;
- 6. Antarctica

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blue whale, sloth, cheetah



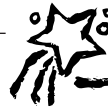
It All Adds Up!

Solve each addition and subtraction problem. Use the answers to match each word to its definition.

consumer	$\begin{array}{r} 22\text{¢} \\ + 15\text{¢} \\ \hline \end{array}$	$\begin{array}{r} 97\text{¢} \\ - 76\text{¢} \\ \hline \end{array}$	coin or paper money
want	$\begin{array}{r} 20\text{¢} \\ + 20\text{¢} \\ \hline \end{array}$	$\begin{array}{r} 59\text{¢} \\ - 22\text{¢} \\ \hline \end{array}$	someone who buys or uses things
need	$\begin{array}{r} 37\text{¢} \\ + 10\text{¢} \\ \hline \end{array}$	$\begin{array}{r} 78\text{¢} \\ - 22\text{¢} \\ \hline \end{array}$	a person who makes a product or provides a service
currency	$\begin{array}{r} 11\text{¢} \\ + 10\text{¢} \\ \hline \end{array}$	$\begin{array}{r} 98\text{¢} \\ - 58\text{¢} \\ \hline \end{array}$	something we would like to have, above our needs
producer	$\begin{array}{r} 32\text{¢} \\ + 24\text{¢} \\ \hline \end{array}$	$\begin{array}{r} 80\text{¢} \\ - 30\text{¢} \\ \hline \end{array}$	place for depositing and borrowing money
product	$\begin{array}{r} 7\text{¢} \\ + 2\text{¢} \\ \hline \end{array}$	$\begin{array}{r} 49\text{¢} \\ - 40\text{¢} \\ \hline \end{array}$	something made or grown
service	$\begin{array}{r} 11\text{¢} \\ + 20\text{¢} \\ \hline \end{array}$	$\begin{array}{r} 88\text{¢} \\ - 41\text{¢} \\ \hline \end{array}$	something we must have for survival
labor	$\begin{array}{r} 20\text{¢} \\ + 10\text{¢} \\ \hline \end{array}$	$\begin{array}{r} 60\text{¢} \\ - 30\text{¢} \\ \hline \end{array}$	work
bank	$\begin{array}{r} 20\text{¢} \\ + 30\text{¢} \\ \hline \end{array}$	$\begin{array}{r} 99\text{¢} \\ - 68\text{¢} \\ \hline \end{array}$	a helpful act or job


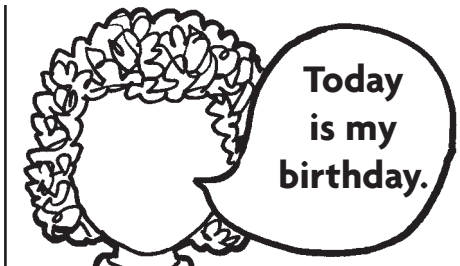





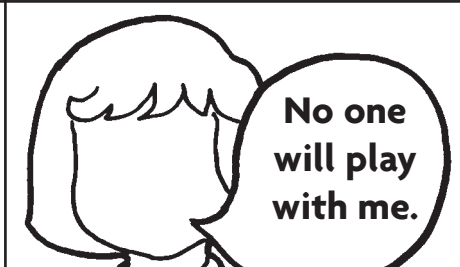

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consume	37¢	21¢	coin or paper money
want	40¢	37¢	someone who buys or uses things
need	47¢	56¢	a person who makes a product or provides a service
currency	21¢	40¢	something we would like to have, above our needs
producer	56¢	50¢	place for depositing and borrowing money
product	9¢	9¢	something made or grown
service	31¢	47¢	something we must have for survival
labor	30¢	30¢	work
bank	50¢	31¢	a helpful act or job



How Are You Feeling?

Read the message in each bubble. Choose a feeling word from the box below that goes with the message. Write it on the blanks. Then draw a face to match that feeling.

 <p>My pet is very sick.</p> <p>_____</p>	 <p>Today is my birthday.</p> <p>_____</p>	 <p>I can't believe our team won!</p> <p>_____</p>
 <p>My sister broke my toy on purpose.</p> <p>_____</p>	 <p>I just had a really scary dream.</p> <p>_____</p>	 <p>My first recital is today.</p> <p>_____</p>
 <p>My best friend is coming over!</p> <p>_____</p>	 <p>No one will play with me.</p> <p>_____</p>	 <p>The bus never came today.</p> <p>_____</p>

lonely	sad	surprised	angry	nervous
confused	afraid	happy	excited	



On another sheet of paper, write a thank-you note to a friend who helped you when you were sad.

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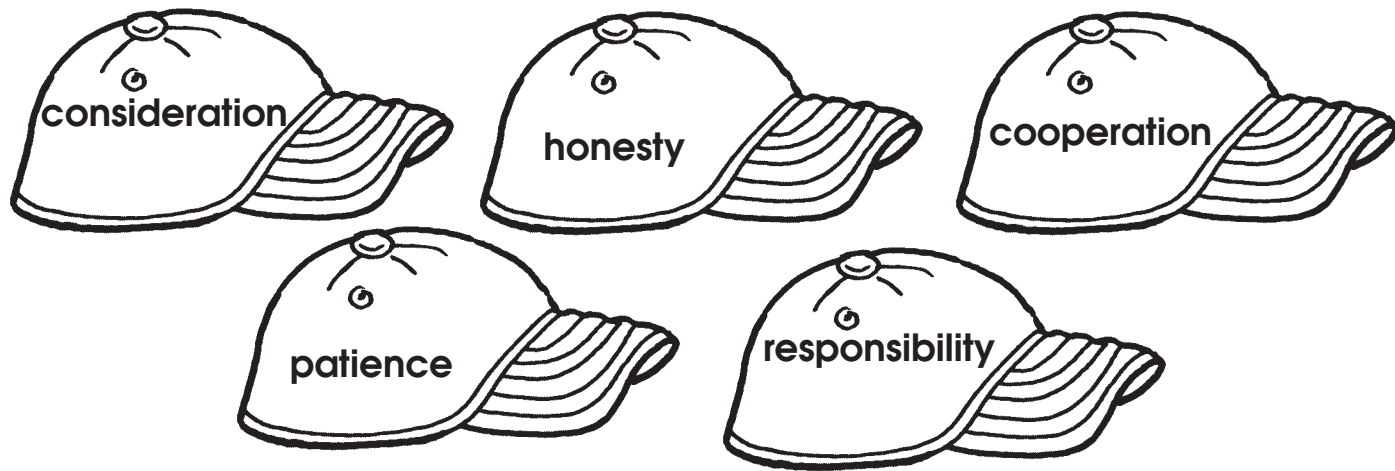
sad, happy, surprised;
angry, afraid, nervous;
excited, lonely, confused



Character Caps

Write the character trait described in each sentence. Use the words on the caps as clues. Then use the number code to complete the sentence below.

<p>1. I finished my homework before going out to play.</p> <p>_____</p> <p>4 _____ 7</p>
<p>2. I accidentally took my friend's dollar, but I gave it back.</p> <p>_____</p> <p>2</p>
<p>3. I worked with all my neighbors and cleaned the street.</p> <p>_____</p> <p>9 3</p>
<p>4. I asked the new boy to play with me at recess.</p> <p>_____</p> <p>6 _____ 5</p>
<p>5. At lunchtime I was very hungry, but I waited my turn in line.</p> <p>_____</p> <p>8 1</p>

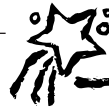


Your _____ is who you are when no one is looking.

1 2 3 4 5 6 7 8 9

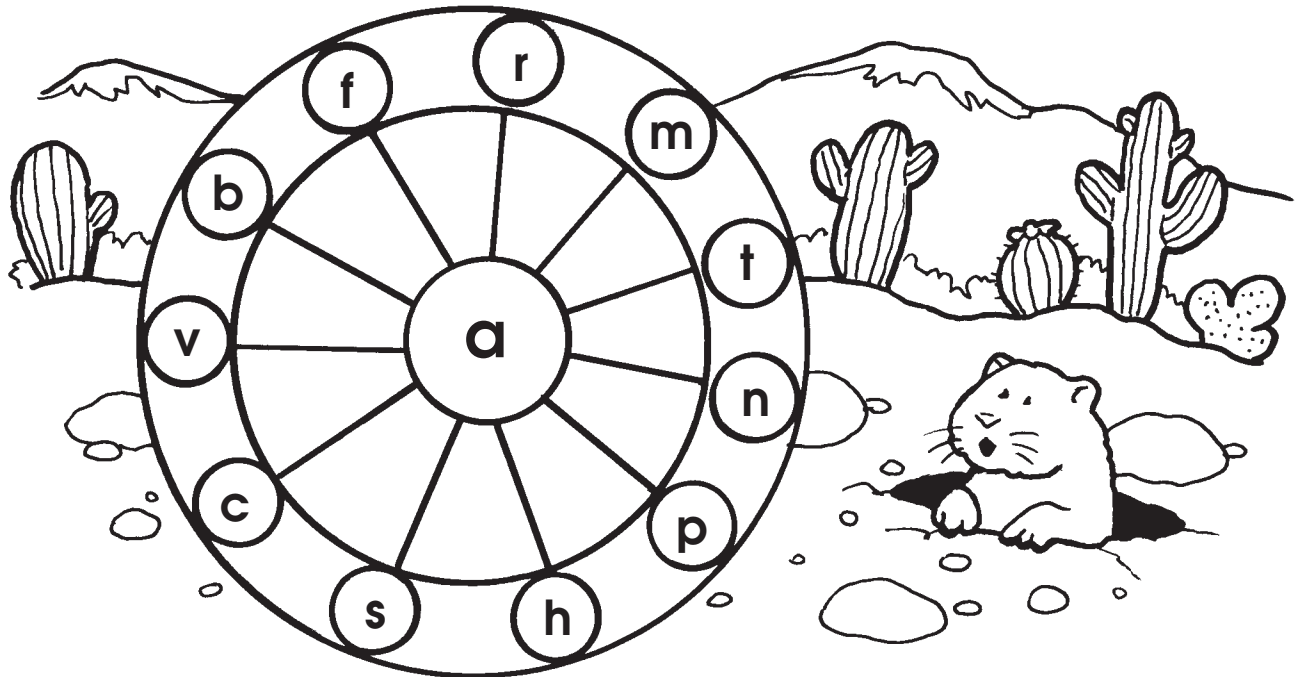
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1. responsibility;
 2. honesty; 3. cooperation;
 4. consideration;
 5. patience;
- character



Wagon Wheel

Begin in a small circle. Follow the line to the center circle and then back to another small circle. See how many words with the short-a sound you can make. Then write a word with a short-a sound for each clue below.



1. a feline friend _____
2. something for your head _____
3. a grown boy _____
4. a name for a boy _____
5. a skin color _____
6. a meat you can eat _____
7. equipment for baseball _____
8. something to cool you off _____
9. a kind of transportation _____
10. opposite of cannot _____
11. past tense of sit _____
12. a name for a girl _____
13. another word for rug _____
14. past tense of run _____
15. to not allow something _____
16. a small rodent _____



On another sheet of paper, see how many short-a words you can create from the letters in *atmosphere*.

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1. cat; 2. hat/cap; 3. man;
4. Sam/Pat; 5. tan; 6. ham;
7. bat; 8. fan; 9. van;
10. can; 11. sat;
12. Pam/Pat/Sam; 13. mat;
14. ran; 15. ban; 16. rat

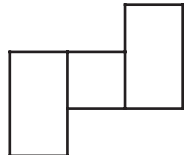
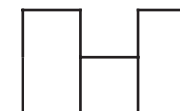
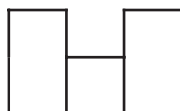
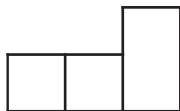
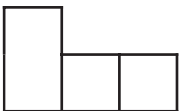
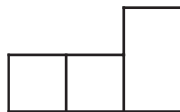
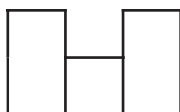
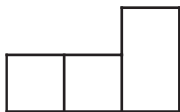
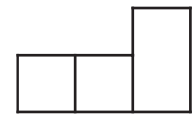
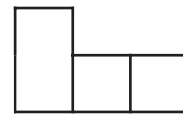
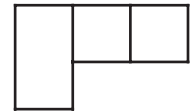


A Pig in a Pen

Begin in any space on the top line. Move down or diagonally to end on the bottom line and spell a word with a short-e sound. Write each word in the boxes. The first one has been done for you.

w	l	v	s	b	n	h	m	d	p
a	e	f	e	u	e	a	e	c	e
b	t	e	t	d	b	t	o	n	t

w e b



Use a word with a short-e sound from above to complete each sentence.

A home for a spider is a _____.

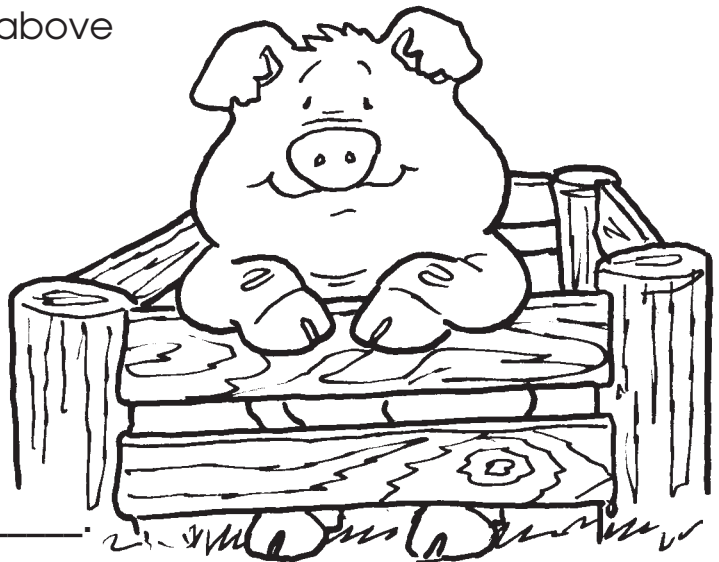
A home for a pillow is a _____.

A home for a fox is a _____.

A home for a pig is a _____.

A home for a sick animal is with a _____.

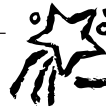
A home for a duck is a place that is _____.



On another sheet of paper, see how many short-e words you can create from the letters in *elephant*.

Page 33

The order may vary: pen;
hen, set; wet, let, net, vet,
men; den, met, bet, bed,
pet;
web, bed, den, pen, vet,
wet



Get a Hit!

Write a word with the short-i sound that goes with each clue in the matching circle. Change one letter of the last word as you work around the baseball diamond.

1. a lie

2. to correct a mistake

3. to stir things together

4. one more than five

5. something you do on a chair

6. a candle with a flame

7. a good sense of humor

8. to be the first one to finish a race

9. part of a fish

10. clothes that are the right size

11. a popular song

12. a pronoun for a boy

13. a room with little light

14. chips and _____

15. something left for a waiter

16. one small drink

17. top of your leg

18. part of your mouth

19. top of a jar

20. to make an offer

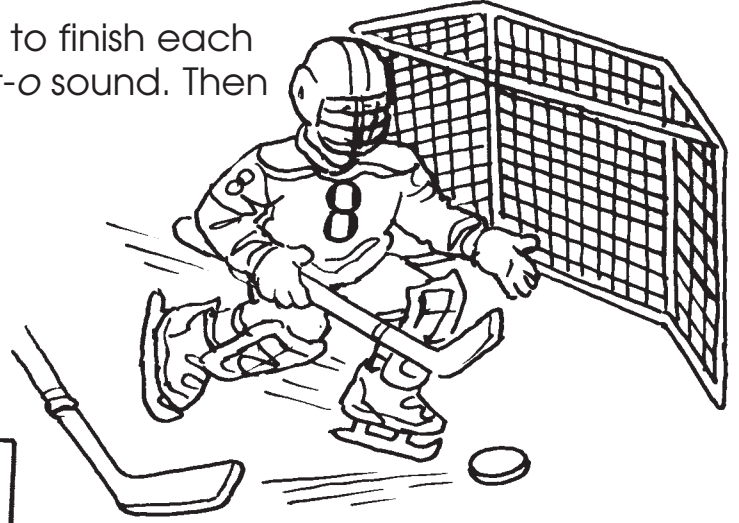
Page 34

















1. fib; 2. fix; 3. mix; 4. six;
5. sit; 6. lit; 7. wit; 8. win;
9. fin; 10. fit; 11. hit;
12. him; 13. dim; 14. dip;
15. tip; 16. sip; 17. hip;
18. lip; 19. lid; 20. bid

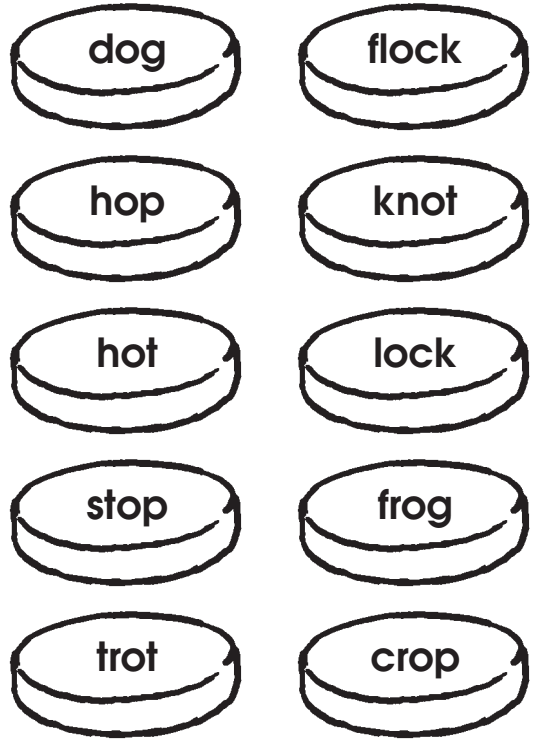


Let's Play Hockey!

Use the words on the hockey pucks to finish each sentence with a word with the short-o sound. Then use the letters in the special shapes to finish the sentence below.



1. ____ o   the door.
2. Tie it in a   o .
3. Horses sometimes  ____ o .
4. A farmer plants a  ____ o ____.
5. The summer sun feels  o .
6. A ____ ____ o ____ sits on a lily pad.
7. A bone is a treat for a  o ____.
8. Bunnies like to  o ____.
9. A red light means   o ____.
10. Sheep travel in a ____ ____ o  .



 o   ey wa  i  ve   e  i   a  a  a.



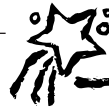
On another sheet of paper, see how many short-o words you can create from the letters in *octopus*.

Page 35

1. lock; 2. knot; 3. trot;
4. crop; 5. hot; 6. frog;
7. dog; 8. hop; 9. stop;

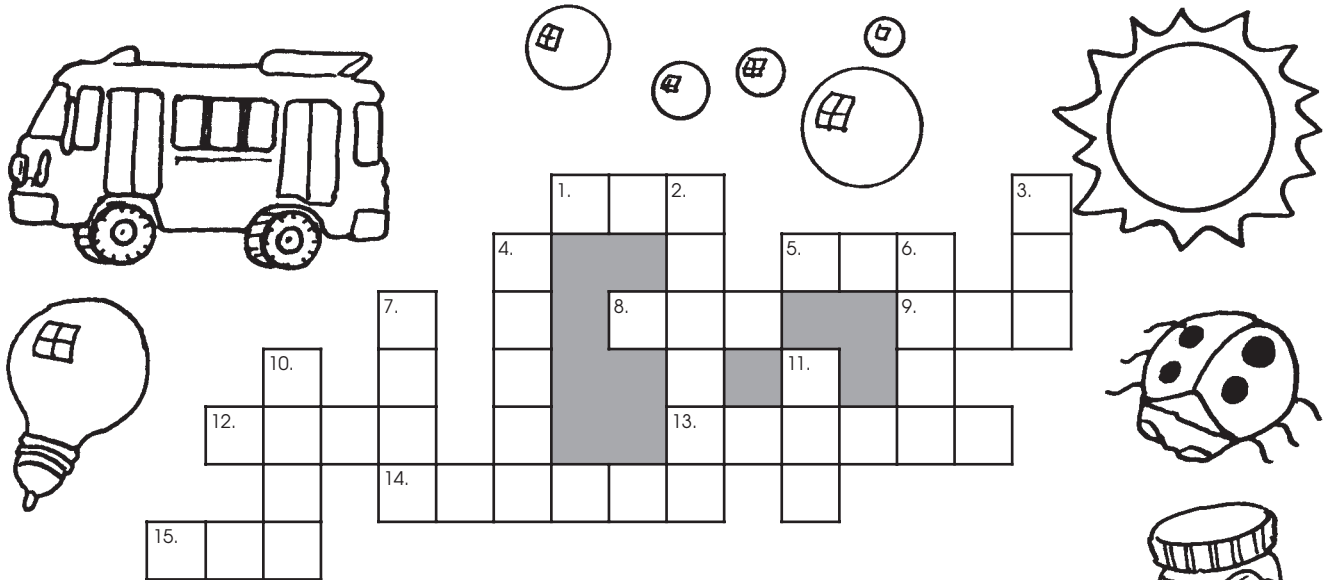
10. flock;

Hockey was invented in
Canada.



Oh! A Smudge!

Complete the crossword puzzle with words that have the short-*u* sound. Use the Word Bank to help you.



Word Bank

- | | | | | |
|------|------|--------|--------|------|
| nut | mutt | scrub | grudge | run |
| dull | bus | smudge | mud | sun |
| bulb | bug | bubble | tub | drug |

Across

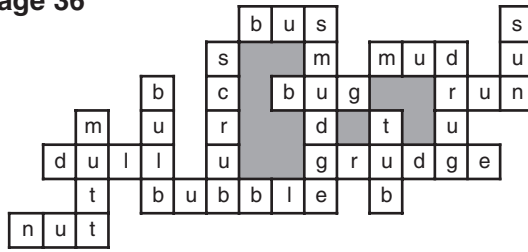
1. transportation to school
5. wet dirt
8. another word for insect
9. to move fast
12. boring
13. stay mad at someone, holding a ____
14. a kind of gum
15. something buried by a squirrel

Down

2. to smear something
3. a source of light on Earth
4. to really wash something
6. a medicine
7. a light ____
10. a mixed breed of dog
11. a place for a bath

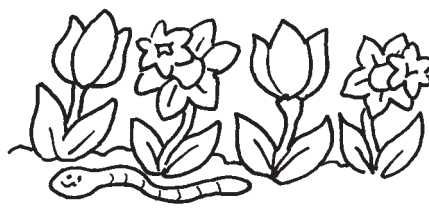


On another sheet of paper, see how many short-*u* words you can create from the letters in *unquestionable*.





Planting a Garden



Use the grid to write the missing words in the story.

4	came	raked	grow	faces	row	Kate
3	placed	brightly	hole	day	shined	seed
2	slowly	holes	white	straight	see	hoped
1	they	smile	nine	both	five	rain
	A	B	C	D	E	F

One _____ (D, 3) _____ (F, 4) and Mike decided to plant a garden. First, _____ (A, 1) _____ (B, 4) the dirt and dug _____ (E, 1) _____ (B, 2) in a _____ (D, 2) _____ (E, 4). Next, _____ (A, 1) _____ (A, 3) a _____ (F, 3) in each _____ (C, 3) and _____ (A, 2) covered the _____ (F, 3) s with dirt. The _____ (F, 1) _____ (A, 4). Then the sun _____ (E, 3) _____ (B, 3) _____ (A, 1) _____ (F, 2) the _____ (F, 3) s would _____ (C, 4) _____ (B, 1) covered _____ (D, 1) of their _____ (D, 4) when _____ (A, 1) finally got to _____ (E, 2) _____ (E, 1) _____ (C, 2) flowers.

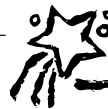
Scholastic Teaching Resources



On another sheet of paper, draw a picture of Kate and Mike's garden with the flowers.

Page 37

day, Kate, they, raked, five,
holes, straight, row, they,
placed, seed, hole, slowly,
seed, rain, came, shined,
brightly, They, hoped,
seed, grow, smile, both,
faces, they, see, five, white

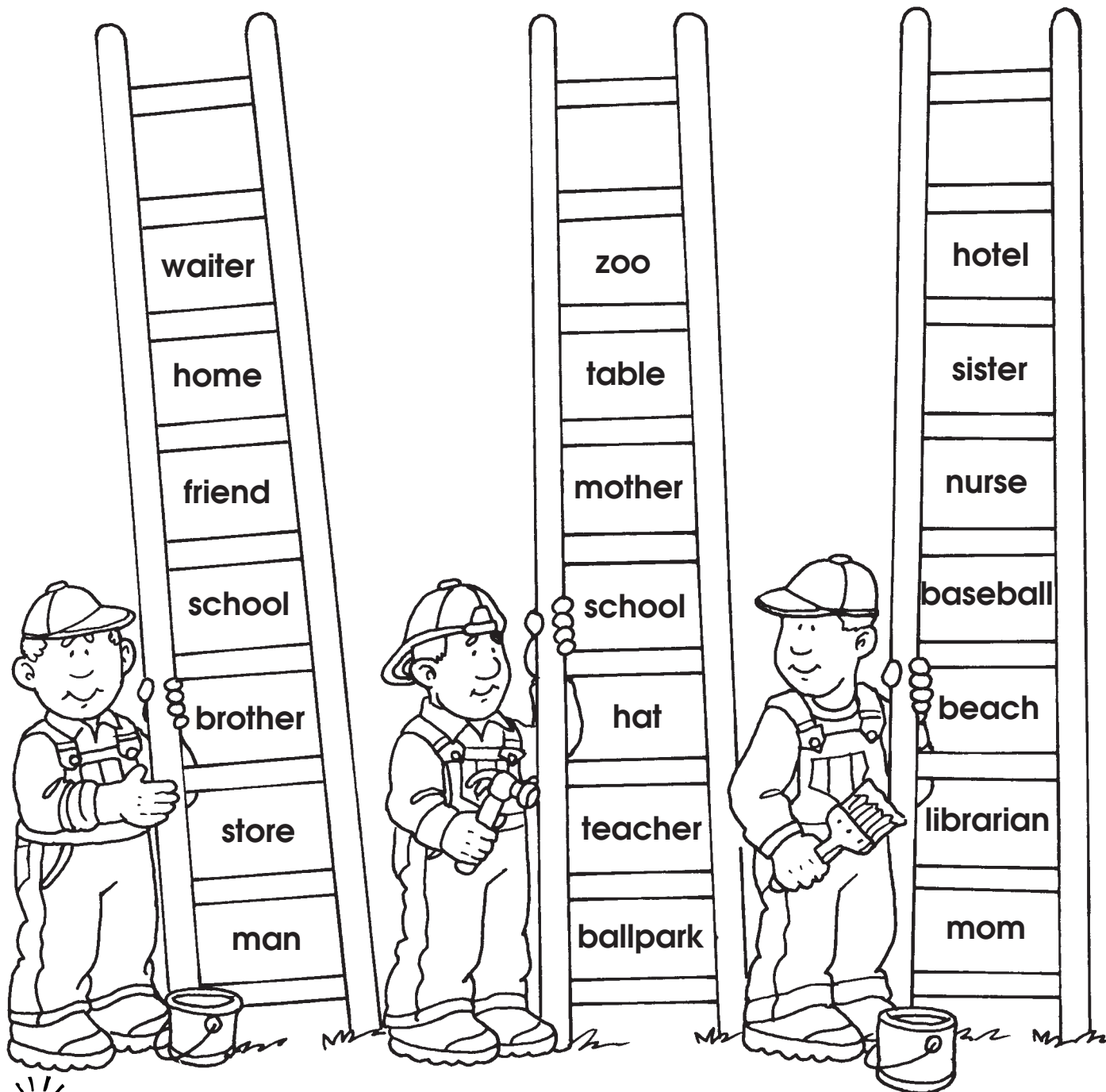


Moving Up



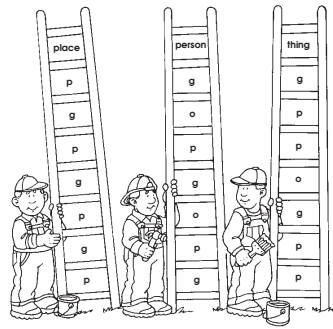
A **noun** is a naming word. It names a person, place, or thing.

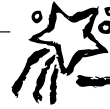
Begin at the bottom of each ladder. Read each word. Color nouns naming people purple. Color nouns naming places green. Color nouns naming things orange. Complete each pattern with a noun and the correct color.



On another sheet of paper, make a list of your five favorite people, places, and things.

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Making Matches



A **proper noun** names a special person, place, or thing. It begins with a capital letter.

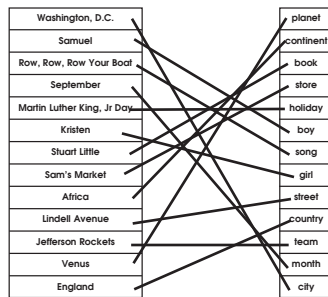
Draw a line to connect each proper and common noun. Then write the circled letters in order from top to bottom on the lines below to answer the question.

Ⓜashington, D.C.
Ⓢamuel
Row, Row, Row Your Boat
September
Martin Luther King, Jr., Day
Kristen
Stuart Little
Sam's Market
Africa
Lindell Avenue
Jefferson Rockets
Venus
England

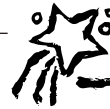
planet
continent
book
store
holiday
boy
song
girl
street
country
team
month
city

Which president is known as "The Father of Our Country"?

Page 39



Washington



Details, Details



An **adjective** is a describing word.

Solve each math problem. Then use the code to write a describing word for each picture.



a.
$$\begin{array}{r} 24 \\ + 33 \\ \hline \end{array}$$

s.
$$\begin{array}{r} 72 \\ + 42 \\ \hline \end{array}$$

c.
$$\begin{array}{r} 35 \\ + 42 \\ \hline \end{array}$$

i.
$$\begin{array}{r} 60 \\ + 29 \\ \hline \end{array}$$

n.
$$\begin{array}{r} 23 \\ + 52 \\ \hline \end{array}$$

l.
$$\begin{array}{r} 20 \\ + 71 \\ \hline \end{array}$$

o.
$$\begin{array}{r} 42 \\ + 56 \\ \hline \end{array}$$

e.
$$\begin{array}{r} 79 \\ + 20 \\ \hline \end{array}$$

t.
$$\begin{array}{r} 70 \\ + 71 \\ \hline \end{array}$$

g.
$$\begin{array}{r} 61 \\ + 70 \\ \hline \end{array}$$


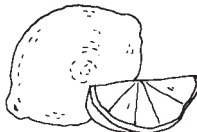


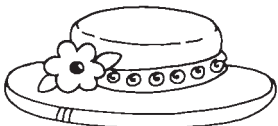

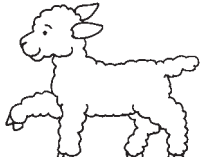

r.
$$\begin{array}{r} 47 \\ + 22 \\ \hline \end{array}$$

d.
$$\begin{array}{r} 51 \\ + 95 \\ \hline \end{array}$$

f.
$$\begin{array}{r} 37 \\ + 91 \\ \hline \end{array}$$

y.
$$\begin{array}{r} 45 \\ + 73 \\ \hline \end{array}$$

u.
$$\begin{array}{r} 90 \\ + 17 \\ \hline \end{array}$$

 $\begin{array}{r} 77 \\ 98 \\ 91 \\ 98 \\ 69 \\ 128 \\ 107 \\ 91 \end{array}$ <p>flower</p>	 $\begin{array}{r} 114 \\ 98 \\ 107 \\ 69 \end{array}$ <p>lemon</p>
 $\begin{array}{r} 114 \\ 141 \\ 69 \\ 98 \\ 75 \\ 131 \end{array}$ <p>man</p>	 $\begin{array}{r} 89 \\ 75 \\ 141 \\ 99 \\ 69 \\ 99 \\ 114 \\ 141 \\ 89 \\ 75 \\ 131 \end{array}$ <p>book</p>
 $\begin{array}{r} 128 \\ 57 \\ 75 \\ 77 \\ 118 \end{array}$ <p>hat</p>	 $\begin{array}{r} 128 \\ 91 \\ 107 \\ 128 \\ 128 \\ 118 \end{array}$ <p>cloud</p>
 $\begin{array}{r} 131 \\ 99 \\ 75 \\ 141 \\ 91 \\ 99 \end{array}$ <p>lamb</p>	 $\begin{array}{r} 146 \\ 99 \\ 91 \\ 89 \\ 77 \\ 89 \\ 98 \\ 107 \\ 114 \end{array}$ <p>dessert</p>



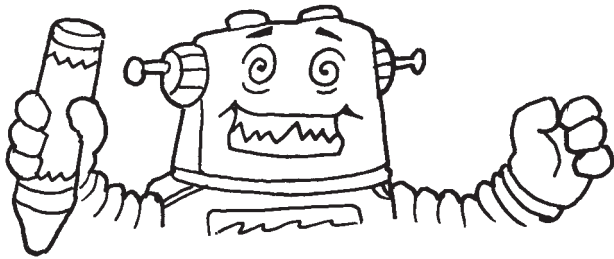
On another sheet of paper, write five adjectives to describe your room.

Page 40

A. 57; S. 114; C. 77; I. 89;
N. 75; L. 91; O. 98; E. 99;
T. 141; G. 131; R. 69;
D. 146; F. 128; Y. 118;
U. 107; colorful, sour;
strong, interesting; fancy,
fluffy; gentle, delicious



Time for Action



A **verb** is a word that shows action.

Read each word. Color the squares that could show action verbs red.

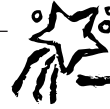
hop	read	cook	write	throw	walk
think	television	run	jog	car	sing
play	shop	color	fly	whistle	study
swing	eat	robot	beautiful	swim	draw
clean	hang	elephant	window	climb	drive
animal	jump	look	scoot	ride	little
nibble	notebook	lift	knit	doll	pretend
paint	skate	envelope	office	scribble	count
roll	bake	watch	gallop	float	sew

Use the picture to write a verb you can do with your face.

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hop	read	cook	write	throw	walk
think	television	run	jog	car	sing
play	shop	color	fly	whistle	study
swing	eat	robot	beautiful	swim	draw
clean	hang	elephant	window	climb	drive
animal	jump	look	scoot	ride	little
nibble	notebook	lift	knit	doll	pretend
paint	skate	envelope	office	scribble	count
roll	bake	watch	gallop	float	sew

smile



Adding Up Adverbs



An **adverb** is a word that tells how, when, or where an action takes place.

2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	18	19	20
g	k	t	u	r	q	t	o	c	a	e	s	i	f	y	n	v	l

Add. Use the chart to write letters on the blanks to spell adverbs.

$$\begin{array}{r} 4+3 \\ \hline \end{array} \quad \begin{array}{r} 5+0 \\ \hline \end{array} \quad \begin{array}{r} 8+6 \\ \hline \end{array} \quad \begin{array}{r} 7+3 \\ \hline \end{array} \quad \begin{array}{r} 2+1 \\ \hline \end{array} \quad \begin{array}{r} 9+11 \\ \hline \end{array} \quad \begin{array}{r} 10+6 \\ \hline \end{array}$$

$$\begin{array}{r} 2+0 \\ \hline \end{array} \quad \begin{array}{r} 11+1 \\ \hline \end{array} \quad \begin{array}{r} 9+9 \\ \hline \end{array} \quad \begin{array}{r} 6+2 \\ \hline \end{array} \quad \begin{array}{r} 9+11 \\ \hline \end{array} \quad \begin{array}{r} 15+1 \\ \hline \end{array}$$

$$\begin{array}{r} 1+9 \\ \hline \end{array} \quad \begin{array}{r} 17+3 \\ \hline \end{array} \quad \begin{array}{r} 6+6 \\ \hline \end{array} \quad \begin{array}{r} 10+9 \\ \hline \end{array} \quad \begin{array}{r} 9+3 \\ \hline \end{array} \quad \begin{array}{r} 2+4 \\ \hline \end{array} \quad \begin{array}{r} 2+18 \\ \hline \end{array} \quad \begin{array}{r} 5+11 \\ \hline \end{array}$$

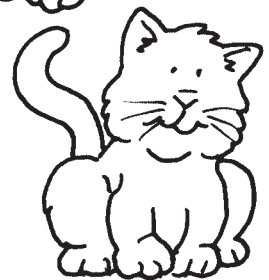
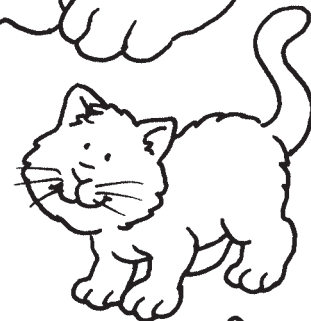
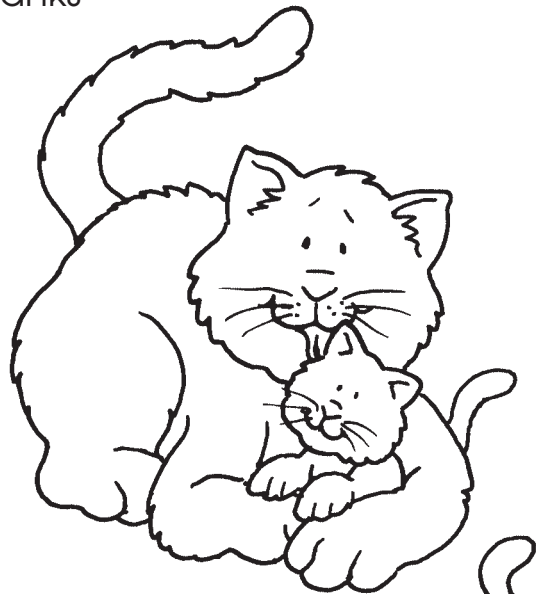
$$\begin{array}{r} 5+2 \\ \hline \end{array} \quad \begin{array}{r} 4+1 \\ \hline \end{array} \quad \begin{array}{r} 7+7 \\ \hline \end{array} \quad \begin{array}{r} 8+4 \\ \hline \end{array} \quad \begin{array}{r} 3+1 \\ \hline \end{array} \quad \begin{array}{r} 10+10 \\ \hline \end{array} \quad \begin{array}{r} 9+7 \\ \hline \end{array}$$

$$\begin{array}{r} 8+2 \\ \hline \end{array} \quad \begin{array}{r} 5+6 \\ \hline \end{array} \quad \begin{array}{r} 3+2 \\ \hline \end{array} \quad \begin{array}{r} 5+3 \\ \hline \end{array} \quad \begin{array}{r} 10+4 \\ \hline \end{array} \quad \begin{array}{r} 7+2 \\ \hline \end{array} \quad \begin{array}{r} 1+4 \\ \hline \end{array} \quad \begin{array}{r} 6+7 \\ \hline \end{array} \quad \begin{array}{r} 12+8 \\ \hline \end{array} \quad \begin{array}{r} 8+8 \\ \hline \end{array}$$

$$\begin{array}{r} 1+1 \\ \hline \end{array} \quad \begin{array}{r} 3+3 \\ \hline \end{array} \quad \begin{array}{r} 7+4 \\ \hline \end{array} \quad \begin{array}{r} 5+5 \\ \hline \end{array} \quad \begin{array}{r} 7+5 \\ \hline \end{array} \quad \begin{array}{r} 8+7 \\ \hline \end{array} \quad \begin{array}{r} 5+0 \\ \hline \end{array} \quad \begin{array}{r} 15+5 \\ \hline \end{array} \quad \begin{array}{r} 11+9 \\ \hline \end{array} \quad \begin{array}{r} 9+7 \\ \hline \end{array}$$

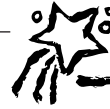
Complete each sentence with an adverb from above.

- The ballerina _____ danced to the music.
- The children crossed the street _____.
- The cat _____ cleaned her new kittens.
- The boy read his book _____ at the library.
- The detective _____ solved the mystery.
- The quarterback _____ threw the football.



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quickly, gently, cleverly,
quietly, cautiously,
gracefully; Answers may
vary. Suggested answers
include: 1. gracefully;
2. cautiously; 3. gently;
4. quietly; 5. cleverly;
6. quickly

















Short and Simple







A **contraction** is a word made from two words. One or more letters are left out. An **apostrophe (')** is used in place of the missing letters.

Use the chart to write a contraction for each shape problem.

											
have	not	would	could	will	I	do	they	you	are	we	she

1.  +  = _____,



2.  +  = _____,


3.  +  = _____,

4.  +  = _____,

5.  +  = _____,



6.  +  = _____,



7.  +  = _____,

8.  +  = _____,



9.  +  = _____,



10.  +  = _____,



11.  +  = _____,



12.  +  = _____,



13.  +  = _____,

14.  +  = _____,

15.  +  = _____,

16.  +  = _____,

17.  +  = _____,

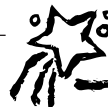
18.  +  = _____,



On another sheet of paper, write one sentence with two different contractions.

Page 43

1. she'll; 2. wouldn't;
3. you've; 4. we'll;
5. I'll; 6. I'd; 7. don't;
8. they've; 9. we're;
10. she'd; 11. could've;
12. they're; 13. I've;
14. haven't; 15. they'll;
16. you're; 17. aren't;
18. couldn't



Let It Snow!

Complete the analogy on each mitten. Use the words on the snowflakes to help you.

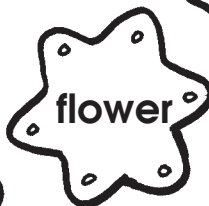
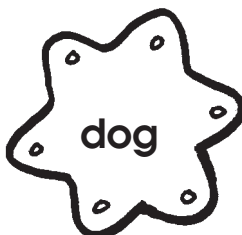
1.
*Kitten is to cat as
puppy is to*
_____.



2.
*Drum is to beat
as horn is to*
_____.



3.
*Milk is to glass as
coffee is to*
_____.



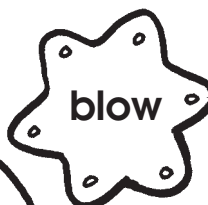
4.
*Parent is to child
as father is to*
_____.



5.
*Oak is to tree
as rose is to*
_____.



6.
*F is to letter as
4 is to* _____.

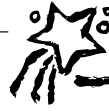


7.
*Baseball is to hit
as football is to*
_____.

8.
*Day is to week
as minute is to*
_____.

Page 44

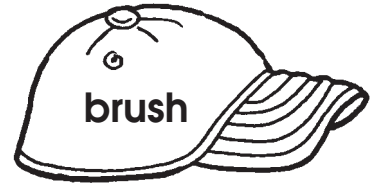
1. dog; 2. blow; 3. cup;
4. son; 5. flower;
6. number; 7. kick; 8. hour



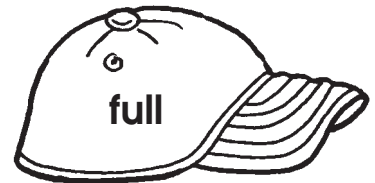
Give It Your Best Swing!

Complete the analogy on each bat. Use the words on the caps to help you.

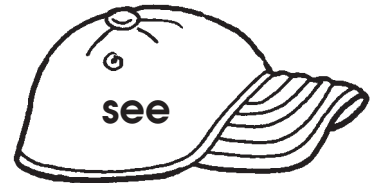
1. *Chair is to sit as ladder is to* _____



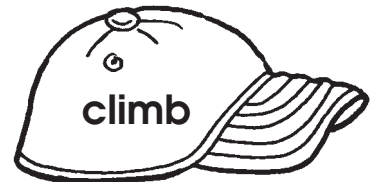
2. *First is to last as most is to* _____.



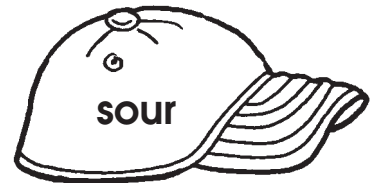
3. *Sugar is to sweet as lemon is to* _____.



4. *Teeth are to chew as eyes are to* _____.



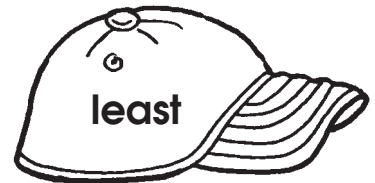
5. *Hands are to wash as teeth are to* _____.



6. *Yawn is to tired as cry is to* _____.



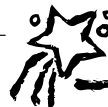
7. *Rise is to fall as empty is to* _____



Write the circled letters in the blanks in order to find out what sport was first called "rounders." _____

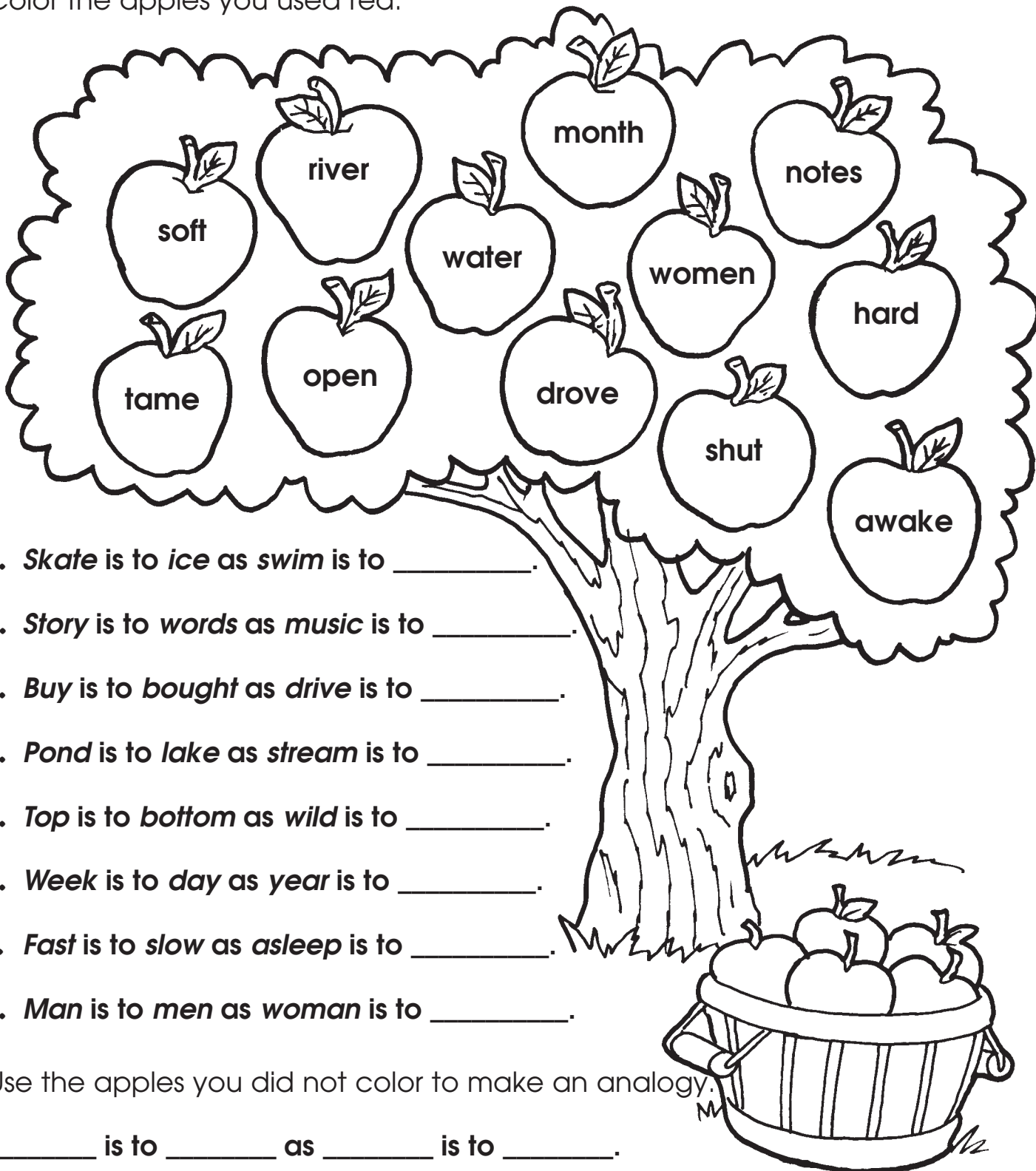
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1. climb; 2. least; 3. sour;
4. see; 5. brush; 6. sad;
7. full;
baseball



Apple Picking

Complete each analogy with a word on an apple.
Color the apples you used red.



1. *Skate* is to *ice* as *swim* is to _____.
2. *Story* is to *words* as *music* is to _____.
3. *Buy* is to *bought* as *drive* is to _____.
4. *Pond* is to *lake* as *stream* is to _____.
5. *Top* is to *bottom* as *wild* is to _____.
6. *Week* is to *day* as *year* is to _____.
7. *Fast* is to *slow* as *asleep* is to _____.
8. *Man* is to *men* as *woman* is to _____.

Use the apples you did not color to make an analogy.

_____ is to _____ as _____ is to _____.

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1. water; 2. notes;
3. drove; 4. river; 5. tame;
6. month; 7. awake;
8. women;
Check logic. Order of
words may vary. *Open* is to
shut as *soft* is to *hard*.